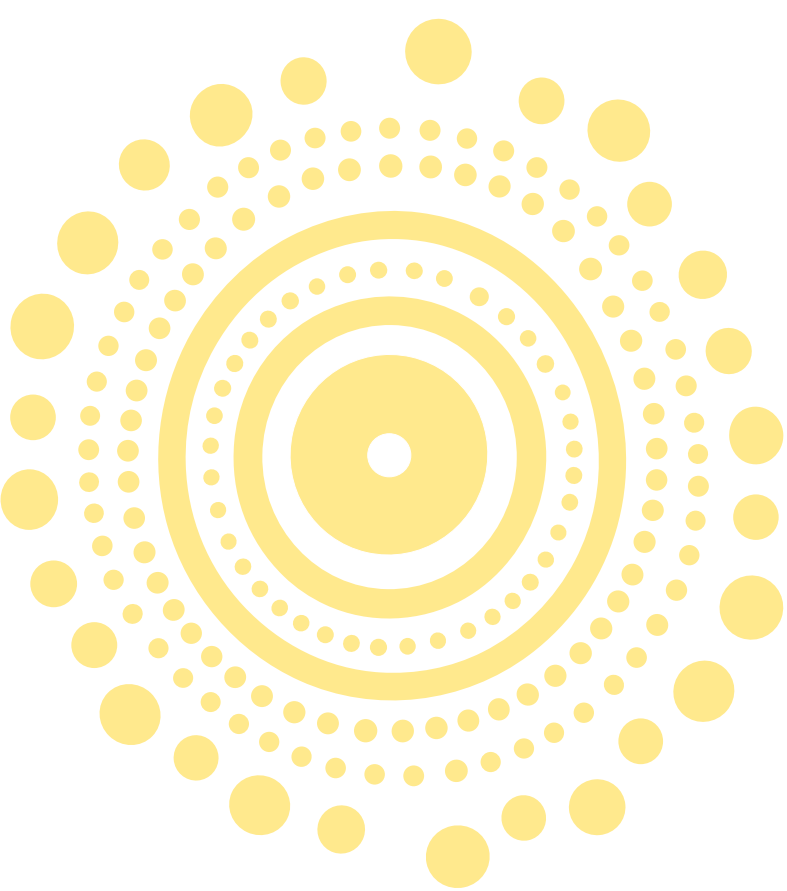


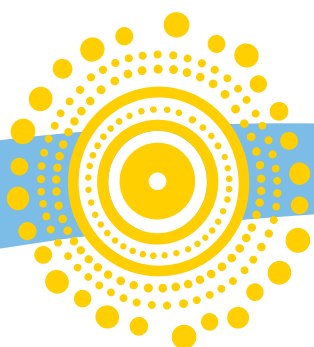
NEWTON MOORE SENIOR HIGH SCHOOL *HANDBOOK 2027*





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PRINCIPAL'S WELCOME

Making your choice of Senior School courses is an important step towards determining your future pathway. As parents and students, you are about to go on a journey in which you should ask many questions of yourselves and others to ensure that you make informed and realistic decisions about your future study directions. It is both exciting and overwhelming, but we look forward to supporting you on that journey. Individual care for students to help them "Achieve Today for Tomorrow" is at the core of how we work at Newton Moore Senior High School.

This book contains information to help students and parents decide which pathway to take after Year 10. It's essential that you select a program which provides you with:

- A reasonable likelihood of success.
- Clearly defined opportunities to enter employment, training or higher education (University or Registered Training Organisation (RTO) in your preferred career.

Before selecting courses, students, with their parents' assistance, should:

- Seek advice from their teachers and seriously consider their recommendations.
- Consider their past academic performance including National Assessment Program for Literacy and Numeracy (NAPLAN) and Online Literacy and Numeracy Assessment (OLNA). Studying a subject beyond what you have previously demonstrated will be challenging and is more likely to not result in success.
- Become informed about the requirements for entry into post-secondary courses – Australian Tertiary Admission Rank (ATAR) minimum scores for entry into courses at various Western Australian universities or results (OLNA and grades) required to gain entry into Registered Training Organisations such as the South Regional TAFE. Research online or contact the relevant organisation.
- Seek further information from our staff, Deputy Principals, VET Coordinator and Careers Practitioner
- Consider carefully how much personal satisfaction and enjoyment you have gained from various courses in Years 7-10. You are more likely to have success in courses that you enjoy.
- Assess your level of commitment. Your senior school study program is a 2-year commitment that will generate your greatest success only through dedication and hard work.

All Year 10 students and their parents/caregivers will be invited to attend a Year 11 Subject Selection Information Meeting. This important event provides an opportunity to gain a clear understanding of the range of courses and pathways available for Years 11 and 12.

Attendance at this meeting is compulsory, as it supports students and parents/caregivers to make informed decisions about subject selections and pathway choices for senior school. These decisions play a key role in shaping each student's educational journey and post-school opportunities.

These are challenging times for our Year 10 students. You are advised to spend time and effort assessing their own abilities, interests and values; seeking accurate, up-to-date information; examining all of the alternatives and discussing them with others.

Newton Moore Senior High School prides itself on delivering comprehensive learning programs that meet the individual educational needs of our students. Each staff member is committed to supporting every student to achieve their potential.

Parents can be assured that their child will be nurtured and cared for while completing their final years of secondary education at Newton Moore Senior High School.

Kate Nightingale
Principal

WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

THE WESTERN AUSTRALIAN STATEMENT OF STUDENT ACHIEVEMENT (WASSA)

A Western Australian Statement of Student Achievement (WASSA) is issued to all Year 12 students who complete study at Year 11 and 12 level. It formally records a student's achievement in every course, qualification and endorsed program that the student has completed in senior secondary schooling (including VET/endorsed programs at Year 10 level). It provides evidence of achievement.

THE WESTERN AUSTRALIAN CERTIFICATE OF EDUCATION (WACE)

The Western Australian Certificate of Education (WACE) is awarded to students who successfully complete senior secondary schooling and meet the WACE requirements.

To achieve a WACE, students must satisfy a number of requirements throughout Year 11 and 12. A summary of these are below:

- Complete 20-unit equivalents
- Achieve a minimum of 14 x 'C' grades (6 of which are achieved at Year 12 level)
- Meet the literacy and numeracy standard (OLNA)

Students can achieve unit equivalents through their school studies but also through outside activities such as employment, community activities (surf life savings, cadet programs, volunteering, representation in state and national sports etc.). Students who are actively involved in activities outside of school are encouraged to speak to a Deputy Principal or VET Coordinator to determine the activity provides WACE credit.

The complete list of Endorsed programs and their unit equivalence can be found on the School Curriculum and Standards Authority (SCSA) website at <http://senior-secondary.scsa.wa.edu.au/vet/endorsed-programs>.

Further information about WACE achievement can be found at <http://www.scsa.wa.edu.au>



MAKING YOUR COURSE SELECTIONS

At Newton Moore Senior High School, we pride ourselves on offering flexible pathways and a demonstrated commitment to working with students individually to create a course load that best suits their skills and post-school aspirations.

It is important that you consider your career goals before selecting your Senior School Pathway. Many careers have specific educational requirements. It is essential that you consider these before making pathway and course choices.

The following pathways are available:

ATAR Pathway

Students who wish to gain direct university entrance will undertake an ATAR pathway. Newton Moore Senior High School (NMSHS) works closely with Manea Senior College and Bunbury Senior High School to support students in accessing and successfully completing this pathway in 2027.

VET /General Pathway

Typically, students will complete courses (Mathematics, English and other General subjects of choice) alongside Certificate courses (on or off site) and/or work placement. Work placement also involves enrollment in the Workplace learning endorsed program within their course provision. Other VET pathways include School Based Traineeships and Aboriginal School Based Traineeships.

Alternate options

Students who secure employment or training (minimum of 25 hours per week) may apply for an exemption to attend school. This option requires approval by the Department of Education through a Notice of Arrangement. The school and training organisations can assist students with this process.

MINIMUM ENTRY REQUIREMENT

In the following pages, you will find details about individual courses and certificates. Some will show 'Minimum Entry Requirements'. These refer to the standard of academic performance that students need to demonstrate for a particular course. 'Minimum Entry Requirements' for specific courses are determined through the analysis of historical data, case studies and consideration of the rigor and academic standards of each course.

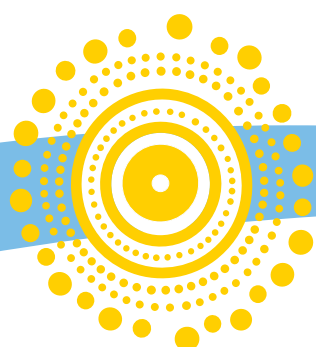
Minimum Entry Requirements guide students and parents in the course selection process, so that students choose courses that are appropriate for their academic abilities. The Minimum Entry Requirements are a sound predictor of future success.



COURSE OFFERINGS

The table below summarises the courses on offer at Newton Moore Senior High School.

GENERAL AND FOUNDATION COURSES	CERTIFICATE QUALIFICATIONS
School assessment only	School and RTO Assessment
English	SFI20119 Certificate II Aquaculture RTO NMSHS NPC: 50562
English: Foundation	BSB20120 Certificate II Workplace Skills RTO IVET NPC: 40548
Mathematics: Essentials	CHC22015 Certificate II Community Services RTO IVET NPC: 40548
Mathematics: Foundation	CHC24015 Certificate II Active Volunteering RTO IVET NPC: 40548
Outdoor Education	SIS20122 Certificate II Sport and Recreation RTO IVET NPC: 40548
Physical Education Studies	SIS30122 Certificate III in Sport, Aquatics and Recreation RTO IVET NPC: 40548 <i>(Following completion of the Certificate II in year 11)</i>
Food Science and Technology	CHC320115 Certificate III in Community Services <i>(Following completion of the Certificate II in year 11)</i>
Materials Design and Technology - Wood	Many other Certificates are available through external Registered Training Organisations. Please refer to the VET section at the end of this booklet.
Visual Arts	



ENGLISH

Pathway	Course	Minimum Entry Requirement
General/VET	English - General	Completed Year 10 English
General/VET	English - Foundations	Category 1 or 2 in OLNA Reading and/or Writing

English General (GEENG)

- The English General course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in further education, training and workplace contexts.
- Designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language, literacy and literary skills.
- Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

English Foundation (FEENG)

- The English Foundation course aims to develop students' skills in reading, writing, viewing, and speaking and listening in work, learning, community and everyday personal contexts.
- Designed for students who have not yet demonstrated the literacy standard in OLNA.
- The course is focused on supporting student improvement in literacy, where literacy is defined broadly to include reading ability; verbal communication skills; skills in writing, including spelling, punctuation and grammar; and visual literacy.
- Sound literacy skills are necessary for comprehending and producing texts; for communicating effectively in a learning or working environment, and for effective communication within a community.

NOTE: • Only students that have not achieved category 3 in English or Maths will be able to enrol in Foundations maths or English.
• Students who pass after the first round in year 11 will be automatically transferred to General mathematics.

FUTURE CAREERS LINKED TO THIS SUBJECT:

English develops valuable skills in communication, critical thinking, analysis, and creativity. These skills provide pathways to a wide range of careers, including teaching, journalism, law, business, marketing, communications, psychology, social work, and the creative industries, while also supporting further study across many university and training courses.



HEALTH & PHYSICAL EDUCATION

Pathway	Course	Minimum Entry Requirement
VET	Physical Education Studies	Completed Year 10 Phys Ed
General	Outdoor Education	

Physical Education Studies General (GEPES)

- Contributes to the development of students' physical, social and emotional growth.
- Provides students with opportunities to understand and improve performance through the integration of theoretical concepts and practical activities.
- Through engagement as performers, leaders, coaches, analysts and planners of physical activity, students may develop skills that can be utilised in leisure, recreation, education, sport development, youth work, health and medical fields.

Outdoor Education Studies General (GEOED)

- Through interaction with the natural world, Outdoor Education aims to develop an understanding of our relationships with the environment, others and ourselves.
- Focuses on outdoor activities in a range of environments, including bush walking, snorkeling, mountain biking, climbing and orienteering.
- Development of essential life skills and physical activity skills.
- Development of a comprehensive understanding of the environment and the opportunity to develop a positive relationship with nature.
- Development of skills to enable them to pursue personal interests and careers in outdoor pursuits, environmental management, or eco-tourism.

FUTURE CAREERS LINKED TO THESE SUBJECTS:

Physical Education Studies

Physical Education Studies develops knowledge and skills in health, fitness, movement, teamwork, and leadership. It provides pathways to careers in teaching, coaching, sport and recreation, physiotherapy, exercise science, personal training, sports management, allied health, and the defence and emergency services, while supporting further study in sport, health, and human movement-related fields.

Outdoor Education

Outdoor Education develops skills in leadership, teamwork, resilience, risk management, and environmental awareness. It provides pathways to careers in outdoor recreation, environmental management, ecotourism, conservation, education, adventure tourism, defence, emergency services, and community services, while supporting further study in outdoor leadership, environmental science, sport and recreation, and related fields.



MATHEMATICS

Pathway	Course	Minimum Entry Requirement
General/VET	Mathematics: Essential	Completion of Year 10 Mathematics
General/VET	Mathematics: Foundations	Category 1 or 2 in OLN Numeracy

Mathematics Essential General (GEMAE)

- Focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings.
- Provides the opportunity for students to prepare for post-school options of employment and further training.

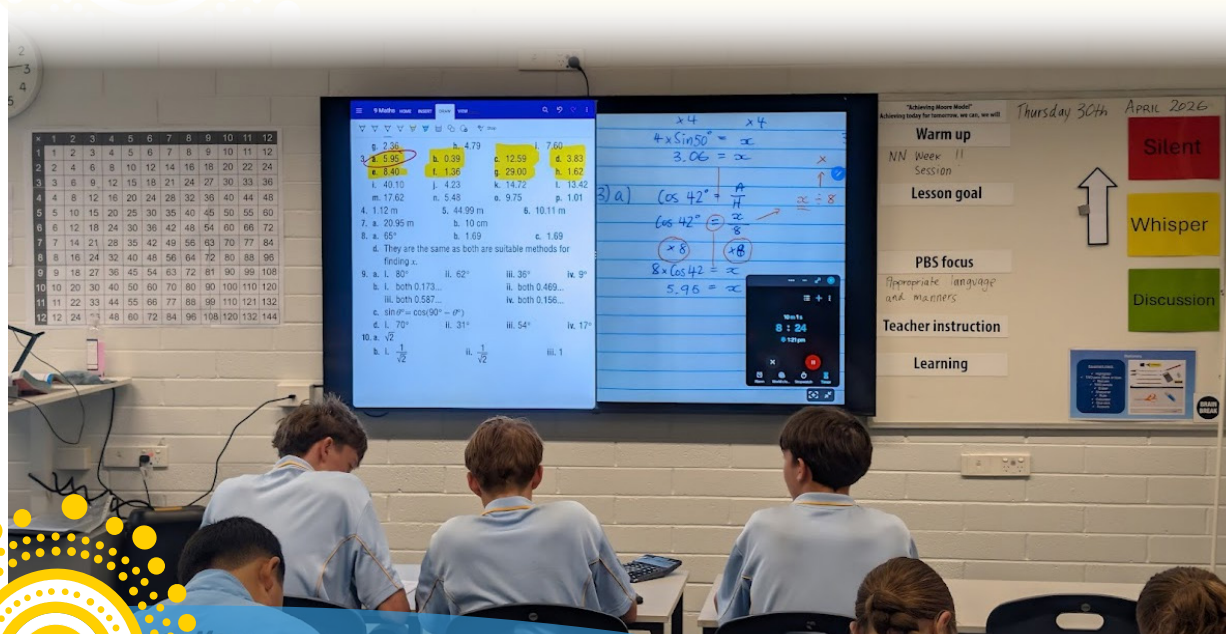
Mathematics Foundation (FEMAT)

- Provides students with the knowledge, skills and understanding to solve problems across a range of contexts, including personal, community and workplace/employment.
- Support the development of functional literacy and numeracy skills essential for students to meet the WACE standard of literacy.
- Supports the preparation of students for post-school options of employment and further training.

NOTE: • Only students that have not achieved category 3 in English or Maths will be able to enrol in Foundations maths or English.
• Students who pass after the first round in year 11 will be automatically transferred to General mathematics.

FUTURE CAREERS LINKED TO THIS SUBJECT:

Mathematics develops logical reasoning, problem-solving, analytical, and quantitative skills that are highly valued across a wide range of industries. It provides pathways to careers in engineering, finance, data analysis, information technology, education, science, health, economics, architecture, and trades, while supporting further study in university, vocational training, and apprenticeship programs.



TECHNOLOGIES

Pathway	Course	Minimum Entry Requirement
VET	Food, Science and Technology	Minimum C English
General	Materials Design Technology- Woodwork	Minimum C Maths

Food Science and Technology General (GEFST)

- Opportunities to explore and develop food-related interests and skills whilst learning how food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing.
- Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality.
- Gain knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations.
- Investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements.
- Investigate the principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups.
- Understanding of occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products.
- Enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

Materials Design and Technology General – Wood (GEMDTW)

- Interaction with wooden products that have been specifically designed to meet certain needs and markets. Students will gather information about existing products and will then construct and conceptualise their own product ideas.
- The process enables students to learn about the origins, classifications, properties and suitability of a variety of wood, and are introduced to a range of production equipment and techniques.
- Development of wood handling skills and production management strategies, being given the opportunity to create their design ideas through the production of their own project.

FUTURE CAREERS LINKED TO THESE SUBJECTS:

General Food Science and Technology

General Food Science and Technology develops practical skills in food preparation, nutrition, food safety, and hospitality while encouraging creativity, organisation, and teamwork. It provides pathways to careers in hospitality, catering, food production, nutrition, health services, tourism, and small business, while supporting further study, apprenticeships, and training in food, hospitality, and related industries.

Materials Design and Technology (Woodwork)

Materials Design and Technology (Woodwork) develops practical skills in designing, planning, and constructing timber products while fostering creativity, problem-solving, precision, and project management. It provides pathways to careers in carpentry, cabinet making, building and construction, furniture design, architecture, engineering, and manufacturing, while supporting further study, apprenticeships, and training in trade and design-related industries.



THE ARTS

Pathway	Course	Minimum Entry Requirement
VET	Visual Art	Minimum C English

Visual Arts General (GEVAR)

- Students engage in traditional, modern and contemporary media and techniques.
- Promotes innovative practice, with students encouraged to explore and represent their ideas and gain an awareness of the role that artists and designers play in reflecting, challenging and shaping societal values.
- Develop the appreciation of other artists' work and engage in their own art practice.

FUTURE CAREERS LINKED TO THIS SUBJECT:

Visual Arts develops creativity, critical thinking, problem-solving, and visual communication skills through the exploration and creation of artworks. It provides pathways to careers in graphic design, fine arts, photography, illustration, animation, architecture, interior design, advertising, media, and arts administration, while supporting further study in creative, design, and visual communication fields.



VOCATIONAL EDUCATION AND TRAINING (VET)

Newton Moore SHS offers a comprehensive VET program allowing students to gain full qualifications or statements of attainment for Units of Competency from nationally endorsed Training Packages. Being a Registered Training Organisation (RTO), the school's offerings are subject to registration under the requirements of the Australian Quality Training Framework (AQTF).

VET programs are designed to:

- Allow students to continue working towards graduation whilst working towards their chosen career.
- Equip students with entry-level training developed when on work placement in their chosen industry.
- Provide an essential component of a good student pathway and transition program by including activities that provide students with the opportunity to explore the world of work, identify career options and pathways, and build career development skills.



Newton Moore senior students are also eligible to apply for the VETdSS (VET delivered to senior students) program delivered by South Regional TAFE (SRT), Bunbury Regional Trade Training Centre (BRTTC), Skill Hire or Health Sciences Hub (Hsh). Further information can be found below.

School-based traineeships are also a possibility if the student is eligible for the opportunity being offered OR they are able to find their own arrangement. More information is below.

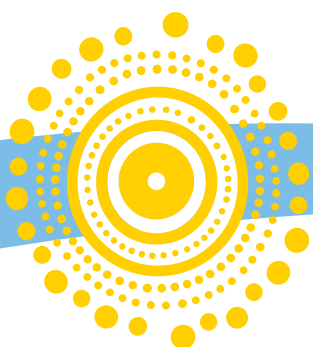
Parents:

The effectiveness of senior secondary education is enhanced when students make strategic decisions about subjects and programs. These decisions prepare them for their transition into post compulsory education, training or employment. It's expected that students moving to the VET program complete one week of work experience in the area of their interest while in Year 10.

Newton Moore also offers students the opportunity to complete Endorsed Programs. Endorsed programs address areas of learning not covered by other courses. Examples include Workplace Learning, Employment Advantage, and Developing Social Skills.

Census Date

Census is a cut-off date used by all registered training providers including IVET, TAFE, BRTTC and Universities. When in a fee-paying arrangement with these providers, the school must adhere to the census date. If your child



is enrolled as at that census date, you are required to make payment of the certificate charges determined, whether or not your child adheres to the requirement for enrollment. There is no refund to the parent or school for failing to follow these requirements.

NMSHS VET programs comprise of:

School Based Courses

- English - General or Foundation
- Mathematics - General or Foundation
- Course of Study Options can be located with Learning Area descriptions.

School/Workplace/TAFE based Courses.

- 1-2 Certificate II or III Qualifications (NMSHS, VETdSS or a School Based Traineeship)
- 1 -2 days of Work Placement (including ADWPL Endorsed program)

The following VET Certificates are delivered on site at NMSHS:

- BSB20120 Certificate II in Workplace Skills (one year)
- CHC22015 Certificate II in Community Services (one year)
- CHC24015 Certificate II in Active Volunteering (one year)
- SFI20119 Certificate II in Aquaculture (over two years)
- SIS20122 Certificate II in Sport and Recreation (one year)
Year 12 following completion of the Certificate II
- SIS30122 Certificate III in Sport, Aquatics and Recreation
- CHC32015 Certificate III in Community Services



BSB20120 CERTIFICATE II Workplace Skills – RTO IVET NPC:40548

This one-year qualification will provide students with the practical skills and knowledge to prepare for work in any business environment. Students perform a range of administrative tasks including word processing, spreadsheets, health and safety and the operation of a range of general office equipment. The qualification focuses on real-world workplace practices, helping students build confidence and prepare for future employment or further study. The skills gained are highly transferable and can be used in industries such as business administration, retail, hospitality, education, health services, local government, and many other professional settings. Successful completion of this qualification provides students with the opportunity to enter a range of business-related vocations or higher qualification.

CHC22015 Certificate II Community Service – RTO IVET NPC:40548

This one-year course gives students practical skills and hands-on experience for careers in childcare, education, and community services – including aged and disability care. These industries include roles such as childcare educator, teaching assistant, aged care worker, disability support worker, and nursing assistant. A highlight of the course is participating in an on-site playgroup, where students plan, run, and evaluate activities for children aged 1–5 years. This provides valuable real-world experience while developing communication, teamwork, and leadership skills. It is an ideal course for students who enjoy working with and helping others, and who are considering a future in caring or educational professions.

CHC24015 Certificate II Active Volunteering – RTO IVET NPC:40548

This one-year course is ideal for students who want to make a positive difference in their community while gaining valuable workplace skills. You'll learn about the role of volunteers across a range of organisations and industries, and develop skills that can be applied in many future careers. As part of the qualification, students complete a minimum of 20 hours of volunteer work throughout the year, with opportunities organised and supported by the school. This hands-on experience helps build confidence, teamwork, communication, and problem-solving skills. Successfully completing this qualification can provide pathways to further training, community involvement, and a wide range of career opportunities.

SFI20119 Certificate II Aquaculture – RTO NMSHS NPC:50562

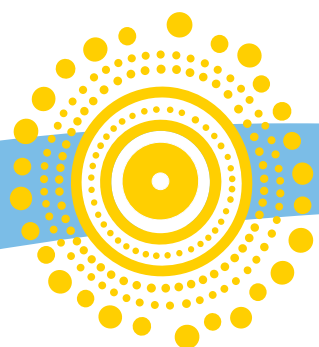
This two-year course is perfect for students interested in marine life, aquaculture, and environmental science. As the entry-level qualification in Aquaculture and Marine Studies, it provides hands-on experience and practical skills used in the management of aquatic environments and animal care. Students learn how to monitor and maintain aquatic systems and wetlands while gaining experience in the breeding and care of species such as barramundi, marron, and silver perch. The course combines classroom learning with practical activities, helping students develop industry-relevant skills and an understanding of sustainable aquaculture practices.

Completing this qualification can lead to pathways into further study or careers in aquaculture, fish hatcheries, aquariums, zoos, pet stores, environmental management, and aquatic animal care. It is an excellent choice for students who enjoy working outdoors, caring for animals, and exploring marine and freshwater environments.



CHC20122 Certificate II Sport and Recreation – RTO IVET NPC:40548

This qualification is a great choice for students who enjoy sport, fitness, and working with people. It provides practical skills and industry knowledge that can be used in a variety of sport and recreation settings, including fitness centres, sporting clubs, recreation facilities, and aquatic centres. Throughout the course, students develop skills in teamwork, communication, coaching, customer service, and event support. They will gain hands-on experience in delivering sport and recreation activities while learning how the industry operates in real-world environments.



Areas of study include:

- Skilled Movement and Sports Coaching
- Sociology of Sport and Sports Injuries
- Practical activities such as Basketball, Volleyball, and Tennis

Students will have opportunities to apply their learning in practical situations, helping them build confidence, leadership skills, and the ability to adapt to different environments.

**CHC30122 Certificate III in Sport, Aquatics and Recreation - RTO IVET NPC:40548**

This course is available to students who have successfully completed the Certificate II in Sport and Recreation and are interested in taking their skills to the next level. It provides practical experience and industry knowledge for students considering a future in sport, recreation, fitness, aquatics, or community-based organisations.

Building on the skills developed in Certificate II, students learn how to plan and deliver coaching sessions, lead recreational activities, and work effectively with individuals and teams. The course also focuses on developing communication, leadership, teamwork, and problem-solving skills, including strategies for managing conflict and supporting diverse groups.

This qualification can lead to opportunities in sporting clubs, recreation centres, aquatic facilities, community organisations, and government agencies. Whether students are looking to enter the workforce or continue their studies in areas such as health, aged care, disability support, or youth work, this course provides a strong foundation and opens the door to a range of future pathways.

CHC32015 Certificate III in Community Services - RTO IVET NPC:40548

This course is available to students who have successfully completed the Certificate II in Community Services and would like to further develop their skills for a career helping others. It provides practical experience and workplace knowledge for students interested in areas such as aged care, disability support, childcare, community services, and health care.



Building on the foundations developed in Certificate II, students strengthen their communication, teamwork, and problem-solving skills while learning how to support a range of individuals, including children, older adults, and people with disability. The course focuses on developing professional workplace skills and building confidence when working with others in care and support settings.

This qualification helps students gain a deeper understanding of the community services sector and the important role support workers play in improving the wellbeing of others. Whether students are planning to enter the workforce or continue their studies, this course provides a strong foundation for a wide range of pathways in community and health-related industries.

Endorsed Programs

Workplace Learning (ADWPL)

Workplace Learning is an endorsed program where students work with various industry partners throughout upper school to develop a set of transferable skills. This is a great opportunity to learn employability and transferable skills, get a taste for careers in the field, or just make connections in the community and gain C grades.

Students are given a logbook to record the number of hours completed and tasks undertaken in the workplace. Students must also provide evidence of their knowledge and understanding of workplace skills by completing a skills journal with a minimum of fifty-five hours completed in the workplace per unit.

Employment Advantage – Year 11

The Employment Advantage program teaches young people how to find work and thrive in the job market. This endorsed program consists of 5 online modules, and assignment that students complete addressing job search motivation, developing presentation and job interviews skills, understanding how to win the job you want and developing a positive work ethic to maximise employability.

The completion of this program is equivalent to one WACE C grade.

Developing Social Skills – Year 12

Developing Social Skills (for the Workplace) is a further endorsed program designed to develop personal insight and social confidence in preparation for young people to enter the competitive workforce. It consists of three units as well as a workbook assignment. These units are: Demonstrate Physical Intellect, Utilise Appropriate Business and Social Manners and Personal Presentation and Dress Codes. The completion of this endorsed program is equivalent to one WACE C grade.

School Based Traineeships/Apprenticeships

School Based Apprenticeships (SBA)

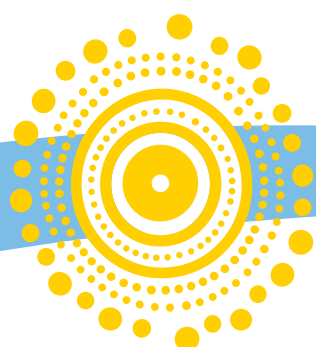
School based apprenticeships allow students in Year 11 and 12 to start an apprenticeship while still enrolled at school. Apprenticeships are structured programs where students learn on the job and attend training with a registered training provider.

Apprentices enter into a legally binding contract with an employer who teaches all aspects of a trade whilst completing the apprenticeship. The contract is between the employer, the student and parent/guardian.

School Based Traineeships (SBT)

School based traineeships allow students in Year 11 and 12 to develop skills and get paid while they prepare for a career in the workforce. Students work towards secondary graduation and an industry recognised qualification.

Students enter a legally binding contract between the employer, the student and parent/guardian to complete the traineeship and gain hands-on skills and work experience while earning a wage.



VETdSS – Vocational Education and Training delivered to Secondary Students

South Regional TAFE Offerings

TAFE offers a variety of programs to Year 11 and Year 12 students. These programs are highly competitive and involve an application/interview process. Selection will be based on student achievement, attendance, attitude, performance at an interview, and genuine interest in the industry area. Applications are due July/August of the year prior to commencement. Students remain enrolled at the school but are typically required to attend TAFE 1-2 days per week.

The table below are the current offerings by South Regional TAFE for 2027. (More over the page).

Overview of Offerings 2027		Bunbury	Busselton	Collie	Manjimup	Margaret River
PRE- APPRENTICESHIPS						
AUR20520-AC33	Certificate II in Automotive Servicing Technology (Light Vehicle Servicing)	✓				
AUR20520-AC34	Certificate II in Automotive Servicing Technology (Heavy Vehicle Servicing)	✓				
52893WA-AD06	Certificate II in Building & Construction (Bricklaying & Blocklaying)(Pathway Trades)	✓				
52893WA-AD08	Certificate II in Building & Construction (Wall & Ceiling)(Pathway Trades)	✓				
52893WA-AD10	Certificate II in Building & Construction (Painting and Decorating) (Pathway Trades)	✓				
52893WA-AD12	Certificate II in Building & Construction (Carpentry)(Pathway Trades)	✓				
UEE22025-AF02	Certificate II in Electrotechnology (Career Start)	✓*		✓		✓
SIT20421-AD84	Certificate II in Cookery (Commercial Cookery)	✓				
AGRICULTURE ENVIRONMENT						
AHC20122	Certificate II in Agriculture				✓	
AHC30122	Certificate III in Agriculture				✓	
AHC21024	Certificate II in Conservation and Ecosystem Management	✓				✓
AHC20422	Certificate II in Horticulture	✓	✓			✓
BUSINESS AND FINANCE						
BSB30120	Certificate III in Business	✓	✓		✓	
BSB20120	Certificate II in Workplace Skills				✓	
FNS30322	Certificate III in Accounts Administration	✓				
INFORMATION TECHNOLOGY, LIBRARY AND DIGITAL						
ICT20120	Certificate II in Applied Digital Technologies	✓	✓			
ICT30120	Certificate III in Information Technology (Cyber Security)**	✓				
CREATIVE INDUSTRIES						
CUA20620	Certificate II in Music					✓
CUA30920	Certificate III in Music					✓
CUA20720	Certificate II in Visual Arts	✓				
CUA31120	Certificate III in Visual Arts	✓				✓
EDUCATION AND COMMUNITY						
CHC30121	Certificate III in Early Childhood Education and Care	✓	✓		✓	✓
CHC30221	Certificate III in School Based Education Support	✓	✓	✓	✓	✓

ENGINEERING, TRADES AND RESOURCES						
RII21222	Certificate II in Autonomous Workplace Operations			✓		
AVI30419	Certificate III in Aviation (Remote Pilot)		✓	✓		
MSL20122	Certificate II in Sampling and Measurement	✓		✓		
RII20720	Certificate II in Civil Construction	✓				
MEM20422	Certificate II in Engineering Pathways	✓				
HEALTH, BEAUTY AND FITNESS						
SIS20122	Certificate II in Sport and Recreation	✓				
SIS30321	Certificate III in Fitness	✓				
52895WA	Certificate IV in Preparation for Health and Nursing Studies	✓	✓			✓
SHB20121	Certificate II in Retail Cosmetics	✓				
SHB20216	Certificate II in Salon Assistant	✓				
HOSPITALITY AND TOURISM						
SIT20322	Certificate II in Hospitality	✓				✓
SIT30622	Certificate III in Hospitality					✓
SIT20421	Certificate II Cookery					✓
SIR20216	Certificate II in Retail Services	✓				
SKILLS SETS						
AE872	Fast Track to Hospitality		✓			

The benefits of a School Based Traineeship are:

- Students enjoy a combination of school and paid employment and make an early start on a career.
- An opportunity to graduate and achieve the West Australian Certificate of Secondary Education (WACE).
- Complete a nationally recognised industry qualification, whilst obtaining valuable employability skills.

To enter into this arrangement, students must have a minimum attendance record of 80% or above and be academically capable to complete the certificate studies outside of school and work hours. Minimum 400 hours of work is required for a certificate II qualification.

Please note: Students may be required to complete SBT, SBA and work placements on weekends, during holidays and after school hours.

Bunbury Regional Trade Training Centre (BRTTC)

Students can pursue qualifications in diverse fields such as engineering, automotive technology, building and construction, business, retail, individual care, and more. These programs are designed to equip students with practical skills, workplace experience, and clear pathways into apprenticeships, further education, or direct employment. Whether you're aiming for a trade career, seeking a head start in business or healthcare, or exploring technical industries, BRTTC offers a dynamic and supportive environment to help you achieve your goals.

The table below lists the current offerings for 2027. The availability of these qualifications cannot be guaranteed as they are influenced by factors such as: student demand, availability of staff and funding. Some of these courses do come at an additional cost to students, and may have essential entry requirements such as an aptitude test

CERTIFICATE II COURSES

52887WA	Certificate II in Plumbing
52893WA	Certificate II in Building and Construction (Pathway – Trades)
AUR20520	Certificate II in Automotive Servicing Technology
AUR20720	Certificate II in Automotive Vocational Preparation
52980WA	Certificate II in Community Health and Wellbeing
HLT21020	Certificate II in Medical Service First Response
MEM20422	Certificate II in Engineering Pathways
SIT20322	Certificate II in Hospitality
UEE22020	Certificate II in Electrotechnology (Career Start)

CERTIFICATE III COURSES

AVI30419	Certificate III in Aviation (Remote Pilot)
BSB30120	Certificate III in Business
CHC30121	Certificate III in Childhood Education and Care
CHC30221	Certificate III in School Based Education Support
CHC32015	Certificate III in Community Services
HLT33115	Certificate III in Health Services Assistance

CERTIFICATE IV COURSES

BSB40120	Certificate IV in Business
CHC40221	Certificate IV in School Based Education Support
CHC42021	Certificate IV in Community Services
52831WA	Certificate IV in Preparation for Health and Nursing Studies



Dalyellup College

The Certificate II and III in Music or Dance are now available from 2027. Students can remain at Newton Moore SHS to complete their general subjects while undertaking either of these certificates at Dalyellup on Fridays. Students can also complete either another certificate at NMSHS or go out into the work force for work placement on Thursdays.

Health Science Hub

The Health Science Hub is now located in Bunbury and offers a variety of Certificate courses to Year 11 and Year 12 students, focusing purely on Health and Science industry related qualifications that can be completed in a year.

These courses do come at an additional cost to students, and many have essential entry requirements. A Certificate IV satisfies many university entrance requirements and can provide entry into non-competitive courses.

Contact the VET Coordinator for more information.



VET – Complaints, Appeal Policy and Procedures

Background

As outlined in the Outcome Standards, Registration Standards 2025, and to be compliant with Standards 2.7 and 2.8, all Registered Training Organisations (RTO) must have a complaints and appeals policy. This must provide appropriate and transparent mechanisms to acknowledge and deal with complaints to fairly, efficiently and effectively process and finalise the complaint or appeal.

Policy Statement

Newton Moore Senior High School (NMSHS), as a nationally recognised RTO, will ensure that the principles of natural justice and procedural fairness are adopted at every stage of the complaints and appeals process. All formal complaints and appeals will be heard and decided on within 10 calendar days of receiving the written complaint or appeal.

If it is considered that more than 10 calendar days are required to process and finalise the complaint or appeal, the complainant or appellant will be informed of the reasons in writing and will be regularly updated on the progress of the matter.

If the processes fail to resolve the complaint or appeal, a review by an independent party will be provided if requested.

The designated person will maintain a secure Complaints and Appeals Register, which documents all formal complaints, appeals and their outcomes. Any substantiated complaints, as well as the complaints and appeals policy, will be reviewed as part of the continuous improvement processes outlined in the school's Quality Manual and appropriate corrective action will be taken to eliminate or mitigate the likelihood of recurrence. The Principal (as the chief executive officer) of NMSHS RTO is ultimately responsible for ensuring that the NMSHS RTO complies with standards for RTOs. This includes the complaints and appeals policy and procedure.

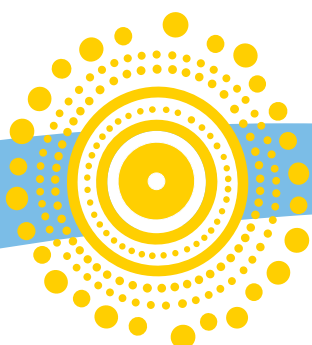
Intent

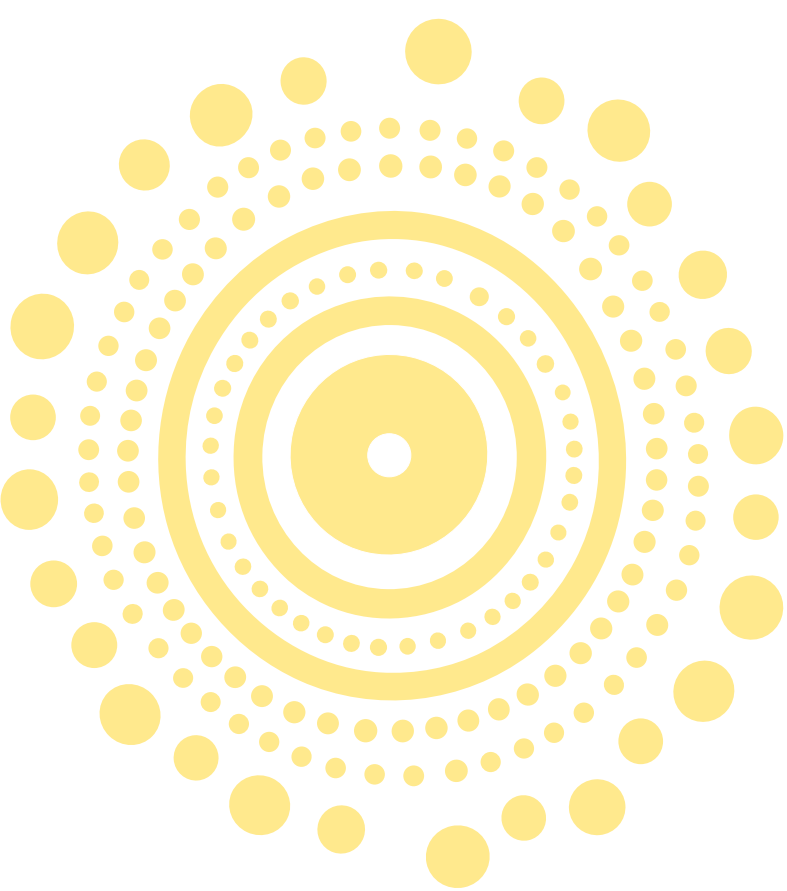
It is Newton Moore SHS's intent to resolve all complaints and appeals in a fair, effective, transparent and efficient manner to ensure a minimum of disruption to the business of NMSHS RTO and without detriment to the student.

Responsibility

Newton Moore SHS's Principal is responsible for the implementation of this policy and procedure. The school's VET coordinator is responsible for the implementation and management of procedures and ensuring all staff are fully trained in its operation and students are made aware of its availability.

Students will be provided with more details and information on processes in the Student Induction File.







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