



Newton Moore
Senior High School

Newton Moore Senior High School Annual Report 2025

Established in 1966, Newton Moore Senior High School is a proud part of the South Bunbury community. Known for its inclusive and supportive environment, the school is committed to providing high-quality education in a culturally safe setting, where every student is empowered to succeed.

Offering a diverse range of programs that reflect the interests and strengths of its students, our school motto, 'Achieving Today For Tomorrow,' reflects our commitment to prepare students for lifelong success, where every student is empowered to grow, belong, and thrive - both now and into the future.

Newton Moore SHS has two science specialist programs, Science Horizons and Engineering and these attract students from across the region and are supported by our purpose-built STEM centre. We also offer MASH (Moore Academy of Sport and Health) and have a Clontarf Academy for Indigenous boys and STARS Program for Indigenous girls. A thriving Performing Arts program also offers opportunity for music, band and dance with Bushranger Cadets promoting leadership and community service.

Values

Our values have been developed to reflect the schools house system, the "Knights of the Moore"

K Knowledge - Kaaditj

Through knowledge of ourselves, other cultures and the world around us, we can shape a better future.

N Nurture - Kaaradjiny

We care for others and help them grow and succeed.

I Inclusivity - Ngalak wer warma dandjoo yaka

We are a community that accepts each other, respects our differences and keeps an open mind.

G Growth - Maaladj

Through effort and learning, we can always improve and achieve.

H Happiness - Kwababiny

We feel safe and supported in the school community.

T Teamwork - Dandjoo warniny

We work together to achieve our goals.

S Success - Woola

We pursue personal goals, taking the leap to have a go and celebrating every achievement.





Principal's Report

2025 marked a significant year of renewal, reflection, and future-focused growth for Newton Moore Senior High School. Throughout the year our students demonstrated resilience, curiosity, and commitment, and we are incredibly proud of their progress. As the newly appointed Principal, I am proud to present this report, which captures both the strength of our foundation and the exciting trajectory we have set for the years ahead.

Our 2026–2029 Business Plan has set a clear direction for the next stage of our school's improvement journey. Central to this plan are our three priority areas of Wellbeing, Engagement, and Achievement. Throughout 2025, these priorities guided our school planning, decision-making, and classroom practice.

Wellbeing

Supporting student wellbeing remains foundational to our success. In 2025 we supported 505 students from Years 7–12, with a notably small Year 12 cohort that included just 26 students. We continued to prioritise safety, inclusion and belonging through consistent whole school expectations and early intervention. Our Public School Review, published 10 December 2025, affirms areas of strength and provides clear directions for continuous improvement, which we have embedded into our planning for 2026.

Engagement

Improving student engagement remains a key focus area, particularly in relation to our retention rates which have shown a significant decline over the last two years. In 2025, the school's overall attendance rate was 74.9%, compared with 81.7% across WA public secondary schools, highlighting both our progress since 2024 and the ongoing importance of our engagement strategies. Across 2025, we strengthened our attendance and engagement approach by refocusing staffing to better support students, ensuring the right people were positioned where they could have the greatest impact. This included working more proactively with external agencies to coordinate wrap-around support, as well as developing culturally responsive pathways that better reflect and empower the diverse identities, strengths, and aspirations of our students and their families.

Achievement

Newton Moore SHS is committed to raising academic outcomes for all students through high quality teaching and precise use of data. We continue to monitor NAPLAN trends and senior secondary pathways closely. In 2025, Year 9 Naplan results showed strong academic growth highlighting the positive impact of our targeted teaching and support programs. Year 7 data has been analysed to ensure that adequate support is given to the relatively high numbers of students who require additional support.

Data from our Year 12 cohort is somewhat of an anomaly this year with low numbers affecting the viability of comparative data. However, within the small cohort that completed school, WACE eligible students all achieved OLNA, and students were successful within a greater variety of certificate options due to access to the BRTTC and TAFE. We will be analysing the metrics data closely as we move forward to focus on ensuring that more students stay at school to achieve their WACE and reach their expected outcomes.

These achievements would not be possible without the dedication of our staff, who demonstrate professionalism, care, and a relentless commitment to student success each and every day. As Principal, I am also deeply grateful for the support of our students, families, and wider community.

I also acknowledge the significant contributions of our School Board and in particular, our chair Lynne Harwood who has provided valued support, advocacy, and advice throughout the year. The boards involvement in the work of the school continues to strengthen as we look to enrich the experiences available to our students through consultative community feedback.

As we move forward, we remain committed to building a school where belonging is fostered, engagement is deepened, and achievement is celebrated. I look forward to an even more successful 2026 as we continue to embed our Business Plan priorities and work together to ensure every student experiences a strong sense of wellbeing, engages deeply in learning, and achieves personal excellence.

I am incredibly proud to lead this community and confident that the foundations set in 2025 will support even greater growth in the years to come.

Kate Nightingale

Principal

Newton Moore Senior High School

Summary of Success - 2025 Business Plan Targets

Throughout 2025, Newton Moore Senior High School made positive progress against key Business Plan targets across Belonging, Connectedness, Pathways, Literacy and Numeracy, and Thinking and Learning. Student voice data indicated overall improvements in areas related to social and emotional capability, belonging and connectedness, reflecting the ongoing impact of Positive Behaviour Support and inclusive school practices. Engagement in school community events continued to be a focus point for the school to further improve.

Senior secondary outcomes continued to fluctuate against state public school benchmarks for WACE Attainment and Achievement, with steady growth in vocational pathways and Certificate III and IV qualifications noting a shift in student choice and outcomes. Professional learning for staff focussed on using a data informed approach to inform planning, teaching and intervention, strengthening whole-school consistency in Literacy, Numeracy and achievement monitoring. Classroom observations showed increasing engagement in a cycle of review and reflection.

It should be noted that during the life of the Business Plan, some measures and data collection tools changed. As a result, year-on-year comparisons are not always reliable indicators of progress.



School Board Chair Report

It is with great pride that I present this report, marking my first full year as Chair of the School Board. This year has been one of renewal, re-defining, steady progress and purposeful transformation for our school community. After an extended period of uncertainty in the last few years, 2025 has been characterised by stability, clarity of direction and a growing sense of confidence about our future.

A defining feature of the year has been the outstanding leadership provided by our Acting Principal Kate Nightingale. Through a period that required resilience, adaptability and clear focus, she brought energy, optimism and strong student-centred leadership to our school. Her commitment to improving academic outcomes while strengthening culture and wellbeing has been evident in every aspect of school life. The Board was therefore delighted when her appointment as our permanent Principal was announced at the end of the year — a decision that provides continuity and positions the school strongly for 2026 and beyond.



A significant milestone for the year was the successful completion of our three-yearly Public School Review and assessment. This positive result was the culmination of collective dedication and hardwork from our school leadership team, staff and broader school community. The review affirmed the progress made and provided clear direction for our next stage of quality and growth, ensuring that our improvement journey remains focused and evidence-based.

Central to this forward momentum is our newly developed three-year Business Plan. This plan provides a solid, strategic framework for sustained improvement, with clearly articulated priorities, measurable targets and aligned resourcing. It sets a strong foundation for academic excellence, student wellbeing and effective governance. Importantly, it reflects a shared commitment across teaching staff and the Board to deliver meaningful outcomes for every student.

This year has also seen the strengthening of our Values, captured in the theme “The Knights of The Moore.” They provide a unifying identity and a cultural anchor as we continue to build a positive and aspirational learning environment.

Our staff and teachers remain deeply engaged, professional and committed to continuous improvement. On behalf of the Board, I extend sincere thanks to our Principal Kate, staff, students and families for their dedication and belief in our shared vision. Together, we are building a school community grounded in strong values, guided by clear strategy and focused firmly on an impactful future.

Lynne Harwood
School Board Chair



Learning Area Highlights

English

- Year 8 students attended the Between the Lines Literature Festival in Term 1. They participated in a fun and engaging series of lectures and workshops presented by a range of Australian authors of young adult fiction.
- Year 7 students took part in an exciting Poetry Slam competition in Term 1. The students performed exceptionally powerful and inspired poems that they crafted in class to an audience of their peers and teachers.
- In Term 3, students in Years 7, 8 and 9 participated in a series of inspiring events to celebrate Indigenous Literacy Day. They attended a presentation by our community guest speaker, Max Jetta, and took part in scavenger hunts and the retelling of dreaming stories.
- Students across the school celebrated Book Week in Term 3. Teachers dressed up and the IRC was buzzing with scavenger hunts and conversations about favourite books.
- In Term 3, Year 8 students wrote speeches on the topic ***"What steps should the government take today to build a better tomorrow for young Australians?"*** and entered them into the 'Raise Our Voice in Parliament' competition. The inspiring speeches written by our students, Kyran Bacon and Flynn Gordon, were selected to be read out in Parliament! Mr Ben Small, Member for Forrest, had personally selected their speeches, and read them out in Parliament in August 2025.
- The Year 7-8 Winter Carnival engaged over 100 students in netball, basketball, soccer, volleyball, ultimate frisbee and hockey.
- Winter Carnival engaged our Year 9 & 10 students in the sports of soccer, hockey volleyball and basketball. Competing well, boys A grade basketball finishing 2nd, boys A grade volleyball finishing 4th. Overall Newton Moore SHS finished 3rd in tier 2 competition behind two larger Southwest schools.
- Country Week was another highlight in 2025 with approximately 80 students representing Newton Moore SHS in basketball, hockey, netball, volleyball, and soccer. Girls volleyball was the standout team coming runner-up in their division.
- Clay Mildwaters put his musical talent on display performing at the closing ceremony of Country Week.
- We conducted a range of excursions for Outdoor Education throughout the Southwest, including snorkeling at Busselton Jetty, fishing trips to Yallingup, camps to Collie and Wellington Dam, and plenty of offsite curriculum activities including mountain biking, orienteering and bush walking.
- Term 4 saw the introduction of the 'U' Knighted break time sporting competition that consisted of teams across all year groups. It also promoted a sense of belonging and pride.
- Our annual Athletics Carnival was again a great day with students able to display their ability in a range of events. The overall winner was Lancelot.

Health and Physical Education

- Physical Education program received funding from Sporting Schools, allowing us to receive specialist coaching for students in Years 7-10 from Ultimate Frisbee WA and Tennis WA.

Year Champions:

- Year 7 : Bella Narrier & Jacob Reed
- Year 8 : Isabella Tyson & Zavyenn Maloney





- Year 9 : Leah Enright-De Boer & Dylan Mercer
- Year 10 : Tegan Pense & Conor Dickson
- Open Champions: Ryley Stranger & Riley Bray

Mathematics

- In Year 9 NAPLAN, over 50% of our students achieved 'strong' or 'exceeding' numeracy results.
- We continued the Numeracy Ninja's program in Years 7-10 to sustain and develop students mental processing skills.
- In every mathematics classroom, teachers explicitly modelled the lesson using document cameras and visual aids to improve learning.

HASS

- In Year 7, students researched attributes about Ancient Egypt and created an artifact for the Ancient Egypt Museum Display. Combining the four classes work together, students could walk through the museum to look at the artifacts.
- Japanese at Newton Moore SHS provided an exciting opportunity to host Japanese students on two occasions as a part of a cultural exchange. Japanese students joined in with their host student classes where they got to experience what it's like in an Australian classroom.
- Year 7 and Year 9 students were given the experience to listen to two guest speakers, Sam Taffy and John Button to give students the 'real-world' experience. Sam Taffy spoke about being an entrepreneur and what skills you would need to further develop your idea. John Button spoke about his experiences in a Western Australian prison and being exonerated for a crime he didn't commit.
- An On-Country experience that was funded through a grant from Alike WA, allowed Year 7 students to connect their classroom learning about

Ancient Australia to three significant indigenous sites in Bunbury where they were told traditional stories and about Aboriginal connection to country.

- A group of Year 9 and 10 students participated in the Reconciliation Walk in Bunbury to promote understanding and respect to indigenous culture and strengthen community connections.

Science

- Engineers Without Borders visited the Year 8 science classes to explore how to use the engineering design process to build an artificial limb. Students were given a budget and had to build a usable limb.
- Year 10 students participated in the Chevron Providing Careers in Energy (PCiE) endorsed program. They learnt about topics such as quarantine management and native title and travelled to Perth for the annual Energy Exploration Day. Nine students completed two units towards graduation.
- The wetlands revegetation with collaboration between many departments in the school has been completed. A grant from South 32 has allowed Science Horizons students to plan and design snake necked turtle crossings. Construction of these has since begun.
- NMSHS held the district Synergy Solar Cars competition and entered three very competitive teams. One team making it to the State Finals.
- 2025 has seen a record number of subs teams enter the STEM WA competition. We had six mini ROV, six developmental teams and one intermediate team attending the competition held at the Busselton Jetty and the Naval base in Rockingham. We have been fortunate to have regular mentorship from members of the Royal Australian Navy.

- Year 7 students participated in the Bricktopia Lego competition. They designed a pixel artwork around the National Science Week theme, Decoding the Universe, exploring the unknown with nature's hidden language.
- Year 10 Engineering students attended the Science Engineering Challenge day coming fifth overall and thoroughly enjoyed the day of learning.
- Aquaculture VET students have introduced Koi into the fish stock to cover the ornamental component of the course. The owners of Capel Marron Farm visited and continue to provide valuable industry insights.
- 24 students participated in the Big Science competitions with some very pleasing results. High Distinction, Top 5% in Australia - Akira Christensen, Distinction, Top 10% - Maggie Kelly and four Year 9 students receiving a credit, top 25% in Australia.
- Year 9 student, Akira Christensen was selected to attend the Curious Minds: Girls in STEM program, including a week long camp in Adelaide.
- The annual STEM Fair was a huge success with new additions, Young Engineers and the Australian Maritime college both proving very popular. Students especially enjoyed testing their grip strength and comparing with each other and the adults. Over 150 primary students attended the event.

Technologies

- **Safer Internet Day** – Our Technologies students took part in Safer Internet Day, delving into ways to connect online safely and mindfully to safeguard themselves and others. Safer Internet Day is a

global initiative that unites communities, families, schools, and organisations to promote safer online environments. Our students engaged in activities that empowered them to Connect, Reflect, and Protect by adopting practices that make every day a Safer Internet Day.

- **Love the Lesch Festival** - The Love the Lesch Festival poster competition attempts to inspire community action in protecting waterways and biodiversity in the estuary. Our Year 8 Visual Arts students were tasked with creating a poster coming up with unique and innovative ideas on how to protect our local environment.
- **Men's Shed Assistance** – Our Design and Technologies area formed relationships with our local community, in particular members of the local branch of the men's shed. Their members came to our school and gave training and advice, supporting students to comply with the safe and correct use of machinery and equipment.
- **NAIDOC Day** – The Year 11 Food Science Technology class collaborated with students from Newton Moore Education Support Centre. Together, they prepared cookies as part of the school's NAIDOC Day celebrations. This activity fostered teamwork and cultural appreciation among the students.
- **Design and Technologies Assistant** - This Year, we welcomed a dedicated Design and Technology Assistant to our team, enhancing support across our practical learning areas. Their role includes maintaining tools and machinery, organising materials, and assisting students to develop hands-on skills and successfully complete projects. This addition strengthens our commitment to safe, well



resourced, and engaging learning environments in Technologies.

- **Community Garden Giveback Initiative** - Year 11 and 12 students from Newton Moore Senior High School's active volunteering group built a vegetable and herb garden from the ground up, now supplying produce to the home economics program. Their efforts were recognised through the Merry People Community Garden Giveback initiative, where the school was selected to receive brand new gardening boots. This support has boosted student engagement in sustainability and hands on learning within the school community.

Dance

- Dance students performed as class ensembles in the Arts Showcases in Semester 1 & 2 in front of a packed audience, demonstrating teamwork, confidence, and expressive performance skills.
- They explored choreographic devices such as canon, contrast, and unison while developing and performing their own original choreography.
- Students successfully mastered complex movement patterns and formations, showcasing strong spatial awareness, musicality, and creative expression.

Music

- The year began with the Semester 1 School Sleepover, where students stayed overnight in the PAC, taking part in workshops and team building activities that strengthened their connections through music.
- Both Semester 1 and 2 Arts Showcases featured outstanding performances from the Concert

Band, soloists, and small ensembles, highlighting the students' talent and dedication.

- In Week 7, Term 3, the Newton Moore SHS Concert Band travelled to Perth to perform at the Western Australian Schools Junior Band Festival, earning an Excellent grading — the second highest possible award.
- IMSS students also took part in a workshop with the West Australian Symphony Orchestra (WASO), enjoying a live performance and Q&A session with professional musicians.

Visual Arts 2025

- 2025 was an inspiring year in Visual Arts, with students exploring a wide range of creative mediums including painting, drawing, collage, mixed media, photography, and clay sculpture. Our young artists embraced new challenges and produced imaginative, high quality artworks that celebrate individuality and their creative growth.
- One of the highlights of the year was the launch of the Bunbury Re-Imagined project, where students re imagined Bunbury's history by transforming archival photographs with colour, texture, and 3D elements. The project inspired strong student engagement and community involvement, deepening connections to local heritage and culture.
- Another highlight was the annual Arts Showcase Exhibition in Semester 1 and 2, celebrating our students' creativity and skill through an impressive display of their final artworks.



Vocational Education and Training

In 2025, Newton Moore SHS offered a diverse range of Vocational Education and Training (VET) opportunities, including school delivered certificate courses, participation in the VET Delivered to School Students (VETdSS) program through TAFE, and school-based traineeships. The school worked closely with industry, community, education, and government partners to provide presentations and experiences that enriched student learning and demonstrated the relevance of education to future pathways.

Year 12 students impressed representatives from ATC Worksmart and Get Careers during mock interviews, while Year 11 students engaged with guests from Southern Aboriginal Corporation, Sky Careers, Komatsu, Munchkin Manor, Your Turn Events, Milligans, South Regional TAFE and Edith Cowan University.

School Based Traineeships

In 2025, seven students at Newton Moore SHS undertook school-based traineeships, with one additional student commencing a school-based apprenticeship in late Term 3. These programs provide students with the opportunity to gain nationally recognised qualifications and hands on industry experience while completing their secondary education.

Student Highlights:

Kate Bumann successfully completed her Certificate II in Active Volunteering and is currently working with ATC Worksmart to complete a School-Based Traineeship in Certificate II in Workplace Skills. Her employer has consistently praised her performance, and she has recently been offered the opportunity to continue into Certificate III in Workplace Skills.

Joshua Collard and Glenne Blurton secured traineeships with QUBE via Programmed, gaining valuable experience in logistics while completing Certificate II in Supply Chain Operations. Both students have received excellent feedback for their commitment and enthusiasm.

Vocational Education Training at NMSHS

Mrs. Potter continues to be a passionate advocate for our students, working diligently to secure work experience opportunities across a wide range of industries that reflect their interests and career aspirations. We have received outstanding feedback from our industry host employers, praising our students for their attendance, strong work ethic, and positive attitude toward achieving their goals.

This year alone, Year 12 students collectively completed an impressive 1,992 hours of work placement.

2025 saw ten students successfully complete their VETdSS courses with SRTAFE, including three Certificate IVs and two Certificate IIIs. Congratulations to Cooper Bacon who has secured an apprenticeship beginning 2026 in Cookery. Joshua Bastian also achieved a significant milestone by completing his VETdSS studies in Carpentry and signing onto a school-based apprenticeship. He will continue working part-time while completing Year 12, transitioning into a full-time apprenticeship upon graduation next year. The success of these students highlights the value of early engagement with industry and vocational pathways.

This year we had over 25 students apply for the 2026 VET Delivered to School Students (VETdSS) program through SRTAFE and the Bunbury Regional Trade Training Centre (BRTTC). This marks our first year collaborating with BRTTC, and we are thrilled to announce that twelve students have been offered places in Certificate IV in Preparation for Health and Nursing Studies, Certificate III in Business, Certificate II in Automotive Vocational Preparation and the very competitive Certificate II in Electro technology.

NMSHS VET Courses for 2025

As part of the VET program, Newton Moore SHS offers students the opportunity to study the certificate courses listed below throughout Year 11 and 12:

Certificate II in Workplace Skills

Offered to students as a one year course through IVET, this qualification equips students with foundational industry skills in customer service, computing, and basic administrative support within an office environment. It reflects the capabilities required for a range of entry-level roles in the business services sector.

Certificate II Community Services

In 2025, students enrolled in Certificate II in Community Services participated in a successful playgroup program, engaging with children aged 9 months to 4 years. They were responsible for planning, facilitating, and evaluating age-appropriate activities, gaining valuable hands-on experience in early childhood settings.

Certificate II Active Volunteering

Active Volunteering provides students with a valuable pathway to develop communication skills while contributing meaningfully to local community projects. In 2025, students revitalised the school's produce garden as part of their volunteering efforts, earning recognition for their hard work—including winning a selection of Merry Boots. A fantastic achievement and a testament to their dedication!

Certificate II Aquaculture

This two-year course provides students with both practical and theoretical knowledge essential for careers in the seafood industry. In 2025, farm maintenance has been a major focus, with students preparing sections of the garden for a cultural art project utilising recycled materials and clearing areas for replanting. The smaller Koi are thriving in larger tanks, and following a visit from Mt Barker Marron Farm proprietors, female marron have been introduced to the males as part of a breeding project to increase stock. Additionally, the team has been working hard to prepare for the 2026 Registered Training Organisation re-registration audit.

Sport and Recreation

Students engage in both practical and theoretical learning tasks to develop skills in areas such as first aid, coaching, officiating, strength and conditioning and aquatic rescues, to highlight a few. Our coaching and officiating students have again worked closely with Adam Road Primary staff and students to create industry specific learning situations. Congratulations to Toby Walker who successfully completed the Certificate III in Sport, Aquatics and Recreation this year.

Barista Program

Our café culture initiative continues to thrive, offering students valuable hands-on experience in the art of coffee making. Through fulfilling orders placed by Newton Moore SHS staff, students refine their barista skills while contributing to the program's ongoing success. Those who participate in Café Culture receive an end-of-year certificate, a great addition to their resumes and a testament to their practical skills and commitment.

VET results for Year 12 - 2025

Certificate	II	III	IV	Total
Sport & Recreation	6	1	-	7
Community Services	8	-	-	8
Aquaculture	3	-	-	3
Active Volunteering	11	-	-	11
Health & Nursing	-	-	1	1
Engineering	1	-	-	1
Building & Construction	1	-	-	1
Retail Services	2	-	-	2
Health & Support Services	6	-	-	6
Workplace Skills	5	-	-	5
Horticulture	1	-	-	1
Cookery	1	-	-	1
Totals	45	1	1	47

Congratulations to our Year 12 VET students for all their hard work and continued dedication to their studies.



2025 Upper School Achievement

Our 2025 senior school cohort was small, and as a result, year-to-year shifts in data appear more pronounced than they would in larger schools. Even a small number of students entering or leaving a pathway can have a substantial impact on percentage based measures. This makes direct comparison with our 2024 data, and with the much larger and more stable statewide public-school averages challenging and not always reflective of underlying trends in student achievement.

Because of this variability, our new Business Plan sets reasonable, growth-focused measures that emphasise progress over time rather than raw percentages. As our cohort stabilises in size across the next three years, these measures will give us a clearer and more reliable picture of improvement, engagement, and achievement moving forward.

WACE Achievement

	2024	2025
School	85%	100%
DoE	90%	90%

- 100% OLN achievement of all WACE-eligible students.
- WACE achievement increased from 85% to 100%, surpassing the stable DoE benchmark of 90%.

VET Results 2025

- Positive increase in students completing 3 or more qualifications
- Engagement across multiple industry areas.
- Opportunity to increase access to Cert III/IV pathways through TAFE and BRTTC.

Vocational Education and Training (VET)			
VET Participation Rate (count; enrolled a % of Cohort) Source: Department data			
	2023	2024	2025
School VET enrolments	68 (65%)	56 (55%)	33 (46%)
Funded VET students	76%	87%	86%
Level of highest qualification achieved (of VET enrolled students)			
Diploma			
Certificate IV	3 (4%)	1 (2%)	1 (3%)
Certificate III	5 (7%)	19 (34%)	1 (3%)
Certificate II	50 (74%)	23 (41%)	24 (73%)
Certificate I			
No certificate completed	10 (15%)	13 (23%)	7 (21%)
Students with more than 1 qualification (% of VET enrolments)			
3+ qualifications	6 (9%)	15 (22%)	8 (24%)
2 qualifications	35 (51%)	18 (32%)	9 (27%)
Endorsed programs unit equivalents achieved			
Number	246	112	83



Retention and Completion Rates

	2024	2025
Completion	40.4%	31.5%
Retention	32.9%	18.1%

Lower retention and completion rates reflect the challenges associated with a small and highly variable cohort; however, they also highlight an area of sustained focus for the school. Improving student retention at Newton Moore SHS remains a priority, and this work is supported through a range of evidence based strategies designed to keep students engaged and connected to their learning. These include strengthening personalised case management, increasing access to relevant and interest aligned pathways, enhancing attendance monitoring and follow up, and providing early intervention and wellbeing supports from Years 7–10. As these strategies continue to embed, we anticipate more stable patterns of retention and completion across future cohorts.

Recommendations for 2026

- Increase WACE eligibility from 32% to 45–55% to broaden senior pathways.
- Maintain strong OLN intervention, sustaining the 100% achievement rate.
- Expand vocational opportunities in partnership with BRTTC and TAFE.
- Improve retention through early engagement, offering interest-driven and vocationally aligned programs in Years 7–10.



2025 Lower School Achievement

Year 7 Achievement - NAPLAN 2025

Year 7 performance in 2025 is depicted in the table below:

	Numeracy	Reading	Writing
School Average Score	473	473	468
Like Schools Average Score	482	477	482
WA Public School Average Score	543	538	542
ACHIEVEMENT LEVELS			
Exceeding	4%	5%	5%
Strong	37%	35%	35%
Developing	28%	28%	30%
Needs Additional Support	32%	32%	30%

Achievement Levels

Exceeding Expectations: A small but commendable group—4% in Numeracy and 5% in Reading and Writing—are exceeding national expectations. These students serve as role models and demonstrate the high potential within our cohort.

Performing Strongly: A solid proportion of students are achieving at a strong level: 37% in Numeracy, 35% in Reading, and 35% in Writing. This reflects a robust foundation of academic achievement across key learning areas.

Developing Skills: 28% of students in Numeracy and Reading, and 30% in Writing, are in the developing stage. These students are progressing steadily and show promise as they work toward meeting higher benchmarks.

Requiring Additional Support: Approximately one-third of students—32% in Numeracy and Reading, and 30% in Writing—require targeted support. This underscores the school's proactive approach to identifying learning needs and providing tailored interventions.

Summary

In March 2025, our Year 7 students completed the NAPLAN assessments, providing a valuable benchmark for tracking progress through to Year 9. The data already shows encouraging signs of growth from Year 5, particularly in Literacy and Numeracy.

Newton Moore SHS is committed to improving student outcomes through targeted support and evidence-based teaching practices. A strong foundation is evident, with many students performing well and showing potential for further achievement. The school continues to prioritise early identification and intervention to help all students reach their full potential.

To strengthen the transition to high school, Newton Moore SHS is actively working with feeder primary schools to align teaching strategies, share data insights, and ensure continuity in learning. This collaborative approach supports smoother transitions and helps consolidate key skills in Literacy and Numeracy from Year 6 into Year 7.



Year 9 Achievement - NAPLAN 2025

Year 9 performance for 2025 is outlined in the table below:

	Numeracy	Reading	Writing
School Average Score	534	546	511
Like Schools Average Score	517	520	521
WA Public School Average Score	573	568	575
ACHIEVEMENT LEVELS			
Exceeding	2%	9%	7%
Strong	52%	45%	37%
Developing	26%	29%	33%
Needs Additional Support	30%	17%	23%

Achievement Levels

Exceeding: 2% in Numeracy, 9% in Reading, and 7% in Writing are exceeding expectations, setting a high benchmark for peers.

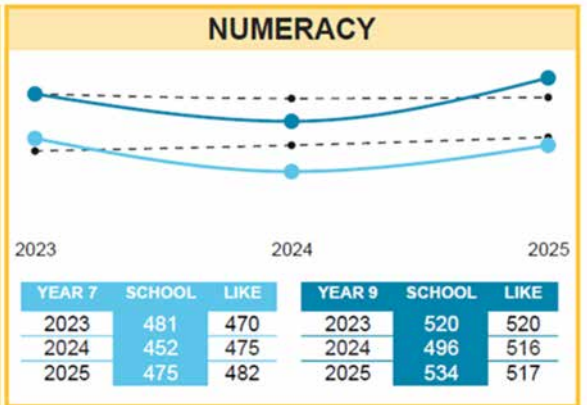
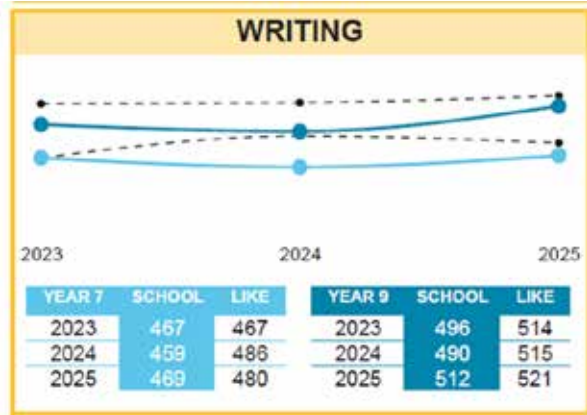
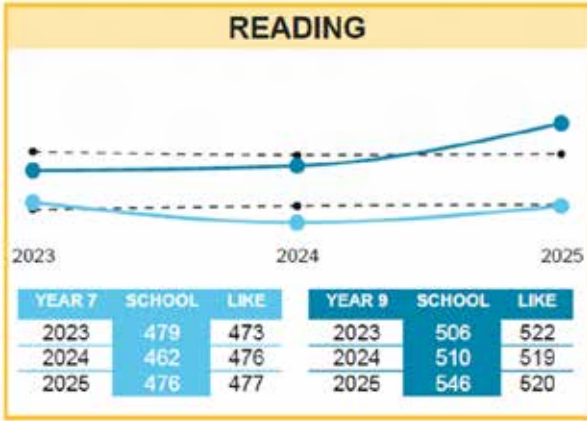
Strong: 52% in Numeracy, 45% in Reading, and 37% in Writing are achieving solid results, forming a strong academic base.

Developing: 26% in Numeracy, 29% in Reading, and 33% in Writing are progressing steadily toward higher achievement.

Support Needed: 30% in Numeracy, 17% in Reading, and 23% in Writing require targeted support, reinforcing the school's commitment to student growth.

Summary

Our current Year 9 cohort has shown strong academic growth, outperforming like schools in Numeracy and Reading, and closely aligning in Writing. A combined 54% of students are achieving at strong or exceeding levels in both Numeracy and Reading, with 44% reaching these levels in Writing. These results reflect the cohort's consistent attendance, engagement, and commitment to learning, and highlight the positive impact of our targeted teaching and support strategies.



Specialist Programs

The two Specialist Programs: Science Horizons and Engineering Specialist continue to be held in high regard in the community and caters for both student interest and the increasing industry demand in the STEM and Engineering fields.

A successful application for a Defence Industries grant enabled the purchase of a new, updated laser cutter for the STEM centre and Defence Industries career opportunities were highlighted for students through this connection.

An annual highlight was the Science and Engineering Fair. This year saw several new displays including the Young Engineers and Australian Maritime College which both delivered popular hands-on STEM activities.

Science Horizons

In 2025, the Science Specialist program had a total of 47 students across Years 7, 8, 9 and 10. Students involved in the specialist programs have a variety of senior school pathways available to them once they have completed the course.

The Science Horizons program extends the curriculum beyond normal classroom delivery. It equips and prepares students with the skills to take up further studies and a career in the science fields. Students in this program compete in various competitions and collaborate with universities and industry concerning ongoing relevant research projects. Many of our partners supported Science Horizons by providing scholarships in 2025.

Indigenous Scholarship Winner:

	Sponsor	Recipient
Year 8	GHD	Mark Nesbitt

Scholarship Winners:

	Sponsor	Recipient
Year 7	Doral	Maggie Kelly
Year 8	Rotary	Isabella Wilson
Year 9	Rotary	Angela Fucanan
Year 10	Simcoa	Jigme Tshering Yangden

Outstanding Student Winner:

	Sponsor	Recipient
Year 9	GHD	Willow Jenkins

Achievements

- Year 8 and 9 students conducted a macro invertebrate survey and monitored the dolphins in Koombana Bay.
- Subs in Schools state competition – Six Year 8 mini ROV teams, six development teams and one intermediate Year 10 team travelled to Busselton Jetty and the Garden Island competition. Our biggest contingent ever! This year teams have been fortunate to have regular mentorship from members of the Royal Australian Navy.
- Newton Moore SHS represented WA at the Australian Science Fair in Melbourne on the 23rd – 26th November. Students selected to represent WA were Katelyn Rosewarne, Jacob Bartholomew and Aishah Raslan.
- Students completed bronze level CREST research and showcased these at our STEM Fair.
- Year 11 and 12 Aquaculture students have commenced breeding ornamental Koi as a new endeavour whilst continuing to produce Marron and Silver Perch.
- Year 7 Horizons students participated in the Bricktopia Lego competition. They designed a pixel artwork around the National Science Week theme, Decoding the Universe, exploring the unknown with nature's hidden language. Maggie Kelly and Ellarah Lineham took out first and second place.
- A Grant from South 32 enabled the Year 10 Science Horizons students to engage in real-life STEM through research and designing snake-necked turtle crossings for our wetlands.
- Akira Christensen was selected to attend the Curious Minds: Girls in STEM program. A highly prestigious program with only a handful of WA students selected.

Engineering Specialist

In 2025 the Engineering Specialist program had a total of 69 students across Years 7, 8, 9 and 10. Students involved in the Engineering Specialist program continued into Year 11 and 12.

They participated in various competitions and projects, such as Subs in Schools and Synergy Schools Solar Challenge. Specialist lessons included robotic and electronic engineering coding, solar car models, 3D printing, and laser cutting skill development. Many of our partners supported the Engineering Program by providing scholarships in 2025. Thank you to our sponsors.

Scholarship Winners:

	Sponsor	Recipient
Year 7	Doral	Elijah Butler
Year 8	Rotary	Brooke House
Year 9	Rotary	Tino Mangoma
Year 10	Simcoa	Raije Benoit

Upper School Scholarship Winners

	Sponsor	Recipient
Year 11	Simcoa	River Simpson
Year 12	GHD	Abbey Hunt

Achievements

- Newton Moore SHS students hosted the Synergy School Solar Challenge in March. Three Year 8 teams – two Engineering Specialist and one Science Horizons team participated in this event. The engineering team came third at the state level.

- Students completed bronze level CREST research and showcased these at our STEM Fair.
- Year 10 Engineering students participated in the Chevron Powering Careers in Energy program, travelling to an exploration day at the company headquarters, in Perth.
- Subs in Schools WA finals were held at the Busseton Jetty and Garden Island in October and November. Six Year 9 Development, six Year 8 mini subs and one Year 10 intermediate team competed. The popularity of this program continues to grow at our school with this being the largest participating contingent ever. STEM WA has developed challenging real-life applications for the underwater challenges, such as taking images of fish species underwater. Students then determine which species are present. In an extremely close mini subs competition, (one point between teams!) teams Dark Abyss and Jiggy Jellies performed especially well coming second and third in both the verbal presentation and marketing categories.
- Year 10 Engineering students attended the Science Engineering challenge day coming first in the bridge building competition and fifth overall. They also mentored the primary schools, sharing their understanding.
- Year 7 Science Engineering students participated in the Bricktopia Lego competition. They designed a pixel artwork around the National Science Week theme, Decoding the Universe, exploring the unknown with nature's hidden language. Maggie Kelly and Ellarah Lineham took out first and second place.



The MASH Program

The Moore Academy of Sport and Health (MASH) program has been running for 18 years at Newton Moore SHS and has continued to build the sporting abilities of our athletes across all years. Sponsored by Koombana Physiotherapy, our MASH program enables our athletes to have effective leadership skills, and confidently engage within our local community.

We welcomed our eager Year 7's into Newton Moore SHS and quickly worked to build fitness, sporting skills and knowledge both on the sporting field and in the classroom.

Camps, Excursions and Incursions

MASH students were again provided opportunities for a range of off campus activities and excursions. Our Year 7's were able to attend Forest Adventures for team building and the high ropes course, and the Year 8's headed to Busselton for the MASH Leadership Camp, engaging in a Margaret River Kayak Tour and a surf lesson with Yallingup Surf School. Year 9's attended the WA Diving Centre, and loved learning how to "T-I-O" their diving technique, as well as practising their trampolining and diving into the foam pits and the pool, using the springboard at 1m, and platform at 3m, 5m and 10m!

Coaching, Umpiring and Officiating

Students were again able to support our feeder primary schools through coaching, umpiring and officiating at their carnival events. These included, Adam Road Primary School's Jump and Throws Day, Athletics Carnival, Winter and Swimming Carnivals, and Maidens Park Primary School Athletics Carnival. It was great to receive positive feedback from numerous staff of our MASH athletes engagement, leadership and enthusiasm at these events.

Off Campus Activities

- Year 8 students were challenged through Water Polo, receiving expert coaching from Bunbury Water Polo Association coach David O'Connor. We are so thankful for their knowledge and support of our program.
- Our Year 9's were excited to participate in a five week block of fitness sessions at Fitstop Bunbury. Developing their cardiovascular and muscular endurance was a focus, as they battled through Fitstop "Lift" sessions.
- Year 8 MASH students immersed themselves into four weeks of beach awareness and body boarding sessions in Term 4, learning basic surf skills, wave catching and beach "reading".
- Year 10 MASH students refined their lifting technique, and developed their strength through a 5 week fitness program at TAFE.
- 10 MASH students were challenged by the sport of surfing during Term 4. Learning the basics over five weeks, students enjoyed their excursion to Yallingup for a day of surfing fun!
- Year 10 MASH students learnt the skill of Golf at Sanctuary Resort, refining their drives, chips and putts.

Congratulations to our MASH Sport Star of the Year winners, who continuously participate in our MASH program at the highest level. This includes on the sporting field, in the classroom, and at inter and intra school events.

MASH Sport Stars of the Year: Sponsored by Koombana Physiotherapy

	Recipients
Year 7	Shyanne Preston and Jacob Reed
Year 8	Kyran Bacon and Isabella Tyson
Year 9	Jeremiah Dayao and Nayte Vellios
Year 10	Teddy Mills and Seth Landon





Bush Ranger Cadets

2025 has been an exciting and rewarding year for the Bush Ranger Cadets, with the program continuing to grow in strength and participation. At the beginning of the year, we were thrilled to see our numbers double, reaching 38 students involved in the program.

Our first camp of the year took place at Donnelly River Village in Term 1, where cadets experienced hands-on learning with native fauna, took part in team-building games, and teamed up to participate in a bush survival challenge.

In Term 2, cadets practised fishing at the Bunbury Cut, with several students trying it for the first time and learning valuable outdoor skills. Later in the term, the group attended Camp Mornington in Harvey, WA, where students pushed themselves through a range of exciting activities including night-time zip lining, commando course races, and team raft building. As always, cadets took responsibility for catering and cooking for themselves throughout the camp, demonstrating teamwork and independence.

Term 3 saw our cadets travel to Camp Fairbridge in Point Peron, WA. Although the timing coincided with Band Camp, resulting in a smaller group, those who attended enjoyed a fantastic range of activities such as cooking damper, mountain biking, the low ropes course, and knot tying.

During Term 3 students practiced mountain biking around our local area. This created a great opportunity for several of our students who proudly learned how to ride a bike for the first time with the support of teachers and peers, a wonderful moment of achievement and confidence-building for all involved.

Throughout 2025, our cadets have continued to demonstrate leadership, teamwork, and resilience. They have formed friendships across year groups, developed practical outdoor and life skills, and grown as confident individuals ready to take on new challenges. We are incredibly proud of their achievements and look forward to another exciting year ahead for the Bush Ranger Cadets program.

Partnership Programs

Clontarf Foundation

This year the boys from the Newton Moore Clontarf Academy woke up extra early for 60 morning trainings, attended school all week to enjoy 32 Good Bunch Lunches, worked hard to earn a spot on 10 camps in locations such as Albany, Rottnest, a Year 12 major trip to the Gold Coast and a final reward day to Collie to end the fantastic year that was.

We celebrated the achievements of all Clontarf boys at our end of year Academy Awards Night which was also a huge success. During the event we farewelled Year 12 Tyreese Nicholls who becomes the 77th Newton Moore Clontarf Graduate... something we are all very proud of.

We always look forward to welcoming a new Year 7 group who are full of energy and potential. Through sport, education, leadership, wellbeing and employment, we can't wait to continue to grow, learn and boost the self-esteem of our young men.

Stars Foundation

2025 has been a year of growth, resilience, and outstanding achievement for our Stars students. Across the school, our program continued to provide daily wellbeing support, cultural connection, academic guidance and opportunities that empower young girls to thrive.

This report highlights our key activities, outcomes and the impact Stars programs has had through the year.

The Stars Foundation delivers mentoring and wellbeing programs for Aboriginal and Torres Strait Islander girls from Years 7-12.

The program focuses on four key pillars:

- Wellbeing

- Community, Culture & Leadership
- Healthy Lifestyles
- Education, Training & Employment

Daily check-ins, leadership opportunities, excursions, workshops and cultural activities ensure each student receives holistic, consistent support.

Key achievements this year include:

- Improved attendance for many of the Stars students.
- Increased engagement in class through mentoring, structured routines and positive encouragement.
- Support provided for assessments, goal setting, organisation and study skills.
- Students were given the opportunity to participate in the Stars Netball Leadership Camp in Geraldton.
- Representation in assemblies, community events and school cultural celebrations such as NAIDOC Week 2025.
- Growth in confidence, communication and teamwork skills observed across all year levels.

Some memorable moments this year included:

- Stars Camp – Geraldton
- University/ TAFE pathway visits
- Cultural Spaces held at TAFE
- Academy Transition Day Support
- End of Term Reward and Term Engagement Activities.

This year has been an uplifting and successful year for the Stars Program. Our students have achieved remarkable outcomes this year, and continue to grow in confidence, culture, and pride.





Follow the Dream

The Follow the Dream Program at Newton Moore SHS launched this year with a strong cohort of 25 students. Of these, 10 students continued their journey from 2024, while we proudly welcomed 15 new participants into the program.

A major highlight of the year was the Monadelphous Follow the Dream excursion, held from 28–30 October. This immersive experience gave students valuable insight into future pathways, with visits to leading institutions including South West Regional TAFE, Edith Cowan University Bunbury, the University of Western Australia, and Curtin University. Throughout these visits, students explored a wide range of courses, learned about entry requirements, and discovered scholarship opportunities available to support their ambitions.

The excursion also included a visit to Defence Force Recruiting in Perth, where students gained an in-depth understanding of career pathways within the Australian Defence Force, including entry processes and training expectations.

A key component of the trip was a dynamic team-building program delivered by Teamworks Development Australia. Students were challenged to step outside their comfort zones, developing leadership skills, strengthening teamwork, and building resilience through a series of engaging activities.

To conclude the excursion, students visited the Monadelphous Victoria Park office, the proud industry sponsor of the Follow the Dream Program. Here, Indigenous employees shared their personal stories of education, training, and career progression within Monadelphous Pty Ltd, offering inspiring insights into opportunities within the mining and resources sector.

On behalf of the Follow the Dream Program, I would like to sincerely thank all students who participated and demonstrated commitment and enthusiasm throughout 2025. Their dedication continues to make the program a success.



Student Services

Student Services has enjoyed a year of exciting growth and fresh beginnings. We were thrilled to welcome new team members who brought renewed energy and expertise to our school community. Demi Scott continued as Wellbeing Coordinator supporting the Years 7, 9, and 11, while Brooke Edwards supported Years 8, 10, and 12. Ian Lewis joined our School Chaplain team, working alongside Phil Leenman. Meanwhile, School Psychologist Elysha Librizzi returned for a short time before beginning maternity leave in Term 2, with Suzana Muller stepping in to continue the role. Leisha Crouch joined us as our School Nurse. Our Student Support Officers (SSOs), Dee Marçal (Years 7, 10), Justine van Zyl (Years 8, 11), and Ashe Warrick (Years 9, 12), played a vital role in creating a caring and inclusive environment for all students.

The year kicked off with a vibrant cohort of Year 7 students, full of energy and excitement for their high school journey. Their enthusiasm was matched by a fantastic turnout at the Term 1 Parent Night, setting a positive tone for the year. The Year 7 Social, organised by the senior Student Executive team, was a hit – students danced the night away, and even staff couldn't resist showing off a few moves!

To help ease the transition into high school, we launched straight into Emerging Knights in week 1, giving students a fun and supportive start.

Year 9 and 10 students embraced a range of opportunities focused on wellbeing, growth, and future pathways. Year 9s explored local industries through the Career Taster program, gaining hands-on experience in hospitality, arts, construction, and even sampling life as TAFE and university students. Year 10s took part in a series of impactful events that highlighted the importance of safe decision-making and peer support. The RAC Project Road Smart and the P.A.R.T.Y. Program at Bunbury Regional Hospital worked hand-in-hand to raise awareness about the consequences of risky behaviours; particularly relevant as students begin learning to drive. In addition, students completed Teen Mental Health First Aid, which focused on recognising signs of mental health challenges and learning how to support peers in need.

Senior students in Years 11 and 12 experienced a year filled with unforgettable highlights and celebrations. The School Ball, themed "Winter Wonderland," transformed the venue into a sparkling



escape of fairy lights and frosted elegance. Larissa Berry and Hayden Robins were crowned King and Queen, radiating grace and charm, while Clay Mildwaters and Pippa Simmonds were honoured as Prince and Princess. The evening was full of laughter, dancing, and heartfelt moments. Daniel Archer lit up the room with his infectious energy, earning the 'Best Vibes' award. Zach Maddocks and Ryley Stranger impressed with their moves to take home 'Best Dancer,' and Grace Michael and her partner were voted 'Best Couple,' capturing the spirit of the night with their warmth and connection.

Student Leadership continued to thrive, with inspiring young leaders emerging in the lower school. School Captains Larissa Berry and Jarrah Chandler set a high standard, mentoring younger students and leading by example. They kicked off the year at the GRIP Leadership conference in Bunbury, gaining valuable skills and insights. The year wrapped up with a dynamic Student Executive Camp, preparing our 2025 leadership team and reinforcing the importance of student voice and contribution across all year levels.

A new initiative, the Knight's Cup, brought friendly competition between factions and peers across year groups. It kicked off with a sausage sizzle and evolved into physical challenges for the lower school and quiz-style battles for Year 10s. In our annual Battle of the Knights, students embraced the fun and camaraderie, with Lancelot narrowly claiming victory – just 2 points ahead of Arthur and Galahad, who tied for second!

The MND fundraiser raised over \$180 this year. Shining Knights were celebrated each term with a classic sausage sizzle or burger, and Golden Knights enjoyed their reward day at Koombana Beach, complete with a detour to Timezone. The Fun Run remained a crowd favourite, with students aiming to out run Ms Seghini.

In line with our PBS value of 'Celebrate Success,' all students were recognised on the final day of the school year with exciting excursions and activities around the school. Students faced off against staff in laser tag and ten-pin bowling, while others opted for a more relaxed experience at the cinema and the beach.



Attendance

In 2025, Newton Moore SHS achieved a 3% improvement in overall attendance, bringing our performance closer to both like schools and the state average. While our incoming Year 7 cohort was smaller and included a higher proportion of students with chronic attendance challenges, positive trends emerged across other year groups. In particular, Years 8 and 9 demonstrated continued improvement, reflecting increased engagement and strong participation in academic, sporting and whole school programs.

Percentage of Students Attending School:

	2021	2022	2023	2024	2025
Our School	82%	75%	76%	72%	75%
Like Schools	82%	78%	79%	79%	78%
WA Public Schools	88%	83%	85%	84%	82%

Attendance is monitored using four categories—Regular, Indicated Risk, Moderate Risk, and Severe Risk. Year by year comparison with longitudinal data enables the school to identify groups in decline and target interventions accordingly.
In 2025:

- Years 8 and 9 showed positive movements when compared to previous years.
- Year 10 continued to demonstrate concern, with an increasing proportion of students remaining in the Severe Risk category since enrolment.

These patterns highlight the importance of differentiated attendance strategies tailored to specific cohorts.

Categories of student percentage attendance:

Year	Attendance	Regular (90-100%)	Indicated Risk (80-90%)	Moderate Risk (60-80%)	Severe Risk (below 60%)
Y7	77.6%	40%	20%	19%	21%
Y8	78.9%	37%	29%	19%	15%
Y9	73.5%	35%	22%	21%	22%
Y10	64.1%	27%	20%	22%	31%
Y11	80.0%	47%	25%	16%	13%
Y12	78.7%	14%	29%	52%	5%

Contextual Factors Affecting Attendance

A key influencing factor continues to be the group of 37 chronically disengaged students in years 7–10

whose attendance sits below 15%. This cohort represents 7% of the school population and significantly distorts schoolwide data.

When this group is removed from analysis, the school’s attendance rate aligns more closely with like schools. A positive upward trend becomes clearer within lower year groups. This reinforces the importance of targeted, wrap-around intervention for students experiencing severe and persistent disengagement.

Attendance Strategies

Newton Moore SHS continues to prioritise strong communication, positive reinforcement, and individualised support for students and families. Attendance strategies in 2025 included:

- **Positive Recognition Initiatives** such as the “90’s Club” acknowledgements during year meetings, certificates for students achieving 95%+ attendance and term-based pizza lunches celebrating students who improved attendance by at least 10%.
- **Year 7 Engagement and Transition** focus on acknowledging the challenge of transitioning to high school for many students. We strengthened our Flying Start transition, communication with feeder schools and incoming parents as well as building upon the 2024 success of Emerging Knights to ensure it is an annual event to build early belonging, house identity and connections centred on participation, effort and success.
- **Tier 2 and 3 Mentoring and Targeted Support** incorporating Student Services mentoring in setting attendance related goals and stakeholder meetings for students at chronic risk.
- **Establishment of the Year 10 Engaging Knights program** which provided an alternative engagement program supporting Literacy and Numeracy for vocational course completion as well as career exploration and project based learning.
- **Attendance Officer Initiatives** to support students at educational risk through flexible timetabling, case management, agency referrals and dedicated liaison with families to create personalised improvement plans.

Staff Information

In 2025, Kate Nightingale was formally appointed to the substantive position of Principal, following a successful selection process.

Overall, staff turnover remained low in 2025, reflecting the strong sense of community and high levels of job satisfaction within our team. Most departures were the result of relocations to Perth or other regions. With only four teaching staff and six allied professionals leaving throughout the year, our workforce remained remarkably stable.

The school remains committed to supporting staff wellbeing through our health and wellness programs and morale-boosting activities. Staff mental and physical health is a priority, and these programs aim to create a supportive and positive work environment.

Professional Learning and Development

Professional learning continued to be a priority in 2025, with staff training aligned to rigorous performance management plans. This approach ensures that professional learning opportunities are purposefully selected to support individual staff growth, aligned with both school priorities and personal development goals.

In 2025 Newton Moore SHS staff were provided many opportunities to attend professional learning, some

of these were whole school and others were based on learning area needs.

Whole School Professional Learning 2025 included:

- Classroom Management Strategies
- Certificate & RTO Upskilling
- Aboriginal languages program
- Compass
- Positive Behaviour Support
- Work Health & Safety
- Leadership Development

Learning Area Professional Learning included:

- Team Teach
- STEM
- Cultural Networking and Workshops
- Moderation
- Gate Keeper Suicide Prevention
- Targeted Trauma
- Positive Partnerships
- Mental Health in Schools



School Budget and Annual Accounts

Expenditure

The majority of the school's expenditure consists of staff salaries (90%). These salaries also include additional staff to further support our teachers and student wellbeing, such as our School Psychologist, Chaplain, Career Practitioner and School Support Officers. In 2025, we allocated more time to Education Assistants and Student Support Officers to help improve classroom support.

Newton Moore SHS funds curriculum and student services in line with our Business Plan targets by providing well maintained grounds, classrooms and equipment.

We continue to fund upgrades in technology to ensure our students have access to a high standard of equipment and technology, with a large focus on ICT infrastructure.

ONE LINE BUDGET - Dec 2025 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	86,225	86,225
Carry Forward (Salary):	740,645	740,645
INCOME		
Student-Centred Funding (including Transfers & Adjustments):	10,084,363	10,084,363
Locally Raised Funds:	298,466	300,902
Total Funds:	11,209,699	11,212,136
EXPENDITURE		
Salaries:	8,618,762	8,618,762
Goods and Services (Cash)	1,645,546	1,446,314
Total Expenditure:	10,264,308	10,065,076
VARIANCE	945,391	1,147,059

Student Centred Funding and Other Revenue

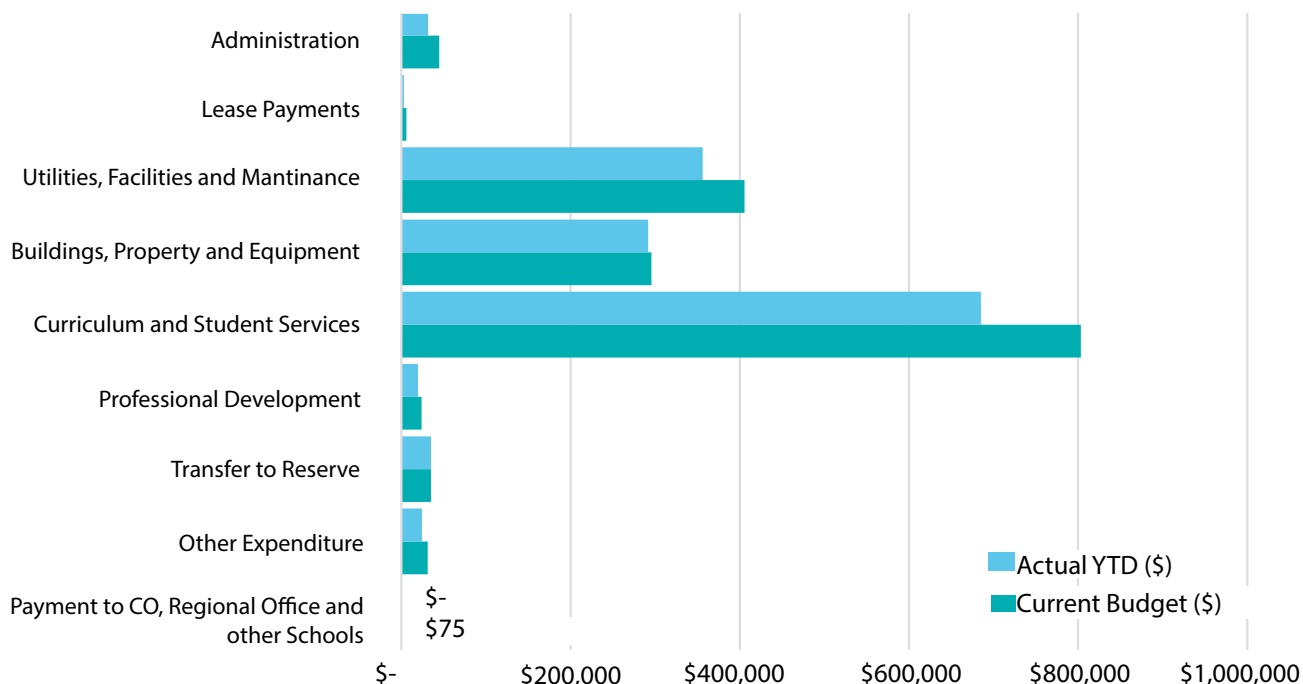
Newton Moore SHS received 76% of 2025 funding through the student-centred funding model. This funding provides for the education of each student enrolled at Newton Moore SHS, based on the needs for year levels and individual student needs.

The remaining funding was from sources such as Contributions and Charges, Grants and Donations. Newton Moore SHS received funding to deliver special programs and targeted initiatives, including Follow the Dream, Sporting Schools, NAIDOC, Chaplaincy, Science Engagement Programs, Student Wellbeing, Graduate Teacher, School Psychologist, Career Taster Programs and VET.

Another source of funding included external grants which provided further learning support through programs at Newton Moore SHS. These include Cadets (Department for Communities) and various local business donations and scholarships to support our school and its specialist programs.

Collection of Charges & Contributions are an ongoing issue for the school every year as our collection rate remains at approximately 50%. We offer flexible payment options in order to support families and maximise our collection rates. In 2025 we held a raffle draw for parents/carers who paid their 2025 C&Cs in full before the end of Term 1.

Dec 2025 (Verified Dec Cash)







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