



# STUDENT INFORMATION BOOKLET 2026



**Newton Moore**  
Senior High School



## Contents

|                                                            |           |
|------------------------------------------------------------|-----------|
| <b>2026 WA School Term Dates .....</b>                     | <b>1</b>  |
| <b>General Bell Times.....</b>                             | <b>1</b>  |
| <b>Assemblies &amp; Parent Nights .....</b>                | <b>2</b>  |
| <b>School Visions and Values.....</b>                      | <b>3</b>  |
| <b>Positive Behaviour Support (PBS) at NMSHS.....</b>      | <b>4</b>  |
| Purpose of PBS.....                                        | 4         |
| Our Behaviour Expectations Matrix .....                    | 4         |
| PBS Points and the PBS Shop.....                           | 5         |
| How Points Are Allocated .....                             | 5         |
| The PBS Shop .....                                         | 5         |
| <b>Uniform Policy .....</b>                                | <b>6</b>  |
| Modifications to Dress Code .....                          | 6         |
| Non-compliance with Uniform Policy.....                    | 6         |
| Physical Education Uniform.....                            | 6         |
| <b>Student Electronic Device Policy .....</b>              | <b>8</b>  |
| Rationale.....                                             | 8         |
| Policy .....                                               | 8         |
| Exceptions .....                                           | 8         |
| Student Procedure.....                                     | 9         |
| Inappropriate Conduct Using Electronic Devices .....       | 9         |
| <b>Being Prepared for Class – Student Equipment .....</b>  | <b>9</b>  |
| <b>Attendance .....</b>                                    | <b>10</b> |
| Compulsory Attendance .....                                | 10        |
| Notify the School of student absence or late arrival. .... | 11        |
| Unexplained Absences .....                                 | 11        |
| Truancy .....                                              | 12        |
| Medical Certificates .....                                 | 12        |
| Punctuality.....                                           | 12        |
| Permission to Leave School .....                           | 12        |
| <b>Student Recognition Programs.....</b>                   | <b>13</b> |
| <b>Good Standing.....</b>                                  | <b>14</b> |





|                                                          |           |
|----------------------------------------------------------|-----------|
| <b>Communication.....</b>                                | <b>15</b> |
| Speaking with School Staff .....                         | 16        |
| General School Contact Details .....                     | 16        |
| <b>How to Access Connect.....</b>                        | <b>17</b> |
| <b>2026 Year 7 Chromebooks .....</b>                     | <b>18</b> |
| <b>Bring Your Own Device (BYOD) - Years 8 to 12.....</b> | <b>18</b> |
| <b>Student Services.....</b>                             | <b>20</b> |
| <b>Information Resource Centre (IRC).....</b>            | <b>21</b> |
| <b>Homework Class.....</b>                               | <b>21</b> |
| <b>NMSHS Charges and Contributions .....</b>             | <b>23</b> |
| Payment options.....                                     | 23        |
| Payment Plans .....                                      | 23        |
| Specialist Programs Compulsory Charges.....              | 23        |
| Accounts Office Details.....                             | 24        |
| Financial Assistance .....                               | 24        |
| <b>School Map .....</b>                                  | <b>25</b> |



## 2026 WA School Term Dates

| Semester 1    |            |                                     |
|---------------|------------|-------------------------------------|
| <b>Term 1</b> | Students   | Monday 2 February– Thursday 2 April |
|               | Term Break | Friday 3 April – Sunday 19 April    |

|               |                       |                                  |
|---------------|-----------------------|----------------------------------|
| <b>Term 2</b> | Staff Development Day | Monday 20 <sup>th</sup> April    |
|               | Students              | Tuesday 21 April – Friday 3 July |
|               | Term Break            | Saturday 4 July – Sunday 19 July |

| Semester 2    |                       |                                           |
|---------------|-----------------------|-------------------------------------------|
| <b>Term 3</b> | Staff Development Day | Monday 20 July                            |
|               | Students              | Tuesday 21 July – Friday 25 September     |
|               | Term Break            | Saturday 26 September – Sunday 11 October |

|               |                       |                                             |
|---------------|-----------------------|---------------------------------------------|
| <b>Term 4</b> | Staff Development Day | Monday 12 October                           |
|               | Students              | Tuesday 13 October – Thursday 17 December   |
|               | Term Break            | Friday 17 December – Monday 1 February 2027 |

## General Bell Times

| Bell Times<br>(5-minute warning bell sounds before Period 1, 3 and 5) |         |         |         |
|-----------------------------------------------------------------------|---------|---------|---------|
| Period 1                                                              | 64mins  | 8:40am  | 9:44am  |
| Period 2                                                              | 64 mins | 9:44am  | 10:48am |
| RECESS                                                                | 30 mins | 10:48am | 11:18am |
| Period 3                                                              | 64 mins | 11:18am | 12:22pm |
| Period 4                                                              | 64 mins | 12:22pm | 1:26pm  |
| LUNCH                                                                 | 30 mins | 1:26pm  | 1:56pm  |
| Period 5                                                              | 64 mins | 1.56pm  | 3:00pm  |



## Assemblies & Parent Nights

### Dates

| Assembly Dates                                 |                            |
|------------------------------------------------|----------------------------|
| Assembly 1 - General                           | Wednesday 18 February 2026 |
| Parent Open Evening / Pathways Presentation    | Tuesday 3 March 2026       |
| Assembly 2 - ANZAC                             | Wednesday 22 April 2026    |
| Assembly 3– Specialist Awards and Scholarships | Tuesday 26 May 2026        |
| Assembly 4 – Country Week                      | Wednesday 24 June 2026     |
| Assembly 5 – Semester 1 Excellence Awards      | Tuesday 28 July 2026       |
| Parent Interviews (Following Assembly)         | Tuesday 28 July 2026       |
| Assembly 6 - NAIDOC                            | Tuesday 15 September 2026  |
| Assembly 7 - Year 12 Farewell                  | Friday 25 September 2026   |
| Assembly 8 - Lower School Awards               | Tuesday 15 December 2026   |

**Year Group Assemblies are held Week 4 and 9 of every term.**

### Bell Times

| Assembly Day - Bell Times |         |          |          |
|---------------------------|---------|----------|----------|
| Period 1                  | 5 mins  | 8:40 am  | 8:45 am  |
| Assembly                  | 40 mins | 8:45 am  | 9:25 am  |
| Period 1                  | 55 mins | 9:25 am  | 10:20 am |
| Period 2                  | 55 mins | 10:20am  | 11:15 am |
|                           |         |          |          |
| RECESS                    | 30 mins | 11:15 am | 11:45 am |
| Period 3                  | 55 mins | 11:45 am | 12:40 pm |
| Period 4                  | 55 mins | 12:40 pm | 1:35 pm  |
| LUNCH                     | 30 mins | 1:35 pm  | 2:05 pm  |
| Period 5                  | 55 mins | 2:05 pm  | 3:00 pm  |



## School Visions and Values

Newton Moore SHS provides students with personalised support in the belief that every student has the right to learn to their full potential. We understand that student achievement incorporates more than academic success and our school values focus on the nurturing of academic, emotional and social capabilities within a safe, inclusive and culturally responsive environment.

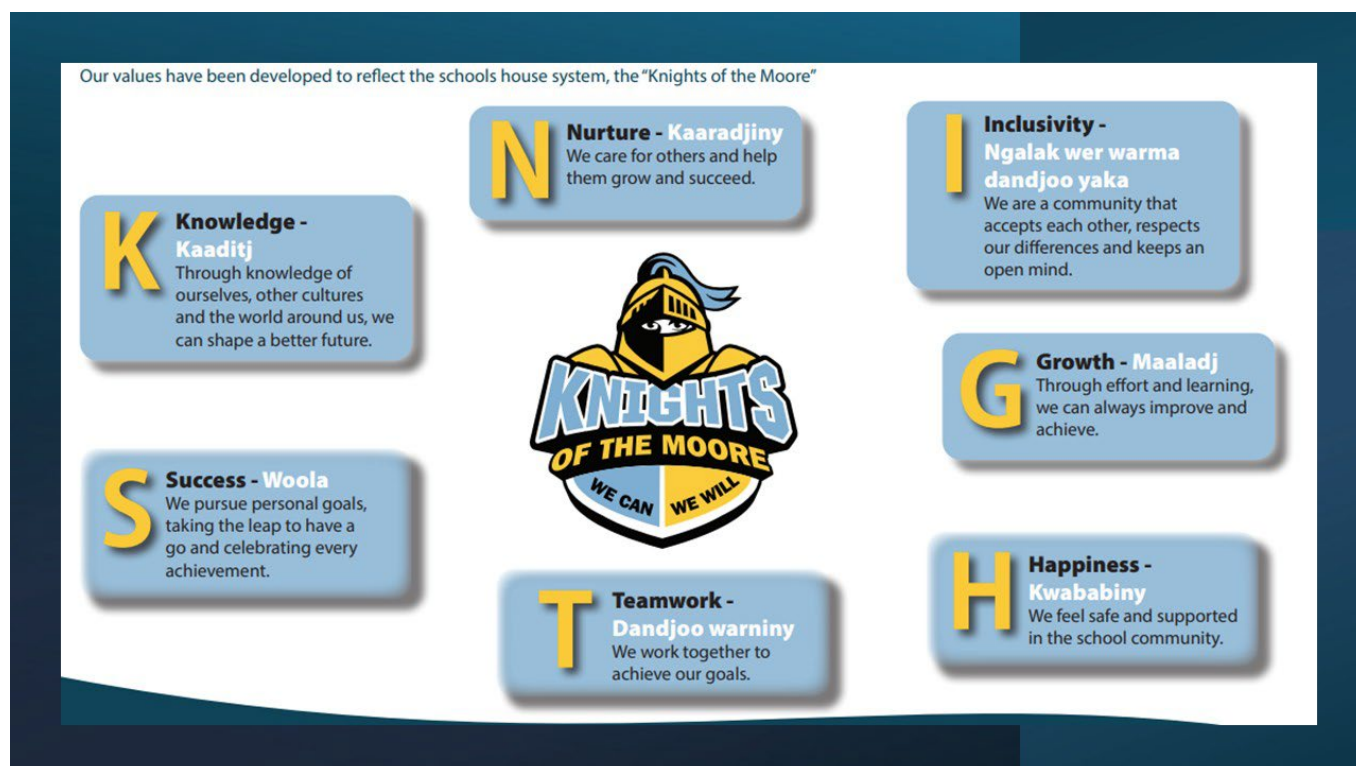
## Vision

Our school vision is:

***“Achieving Today for Tomorrow”***

## Values

Our values have been developed to reflect the schools house system, the “Knights of the Moore”





## Positive Behaviour Support (PBS) at NMSHS

At Newton Moore SHS, we are proud to be a Positive Behaviour Support (PBS) School. PBS is a whole-school framework aimed at creating a safe, respectful, and inclusive learning environment where all students can thrive academically, socially, and emotionally.

### Purpose of PBS

The PBS approach is designed to:

- Promote positive behaviour through explicit teaching and reinforcement.
- Support student wellbeing by fostering respectful relationships and a sense of belonging.
- Reduce behavioural issues by creating consistent expectations across the school.
- Recognise and reward students who consistently demonstrate our school values.

PBS is about building a culture where positive behaviour is the norm and students feel valued and supported.

### Our Behaviour Expectations Matrix

The PBS Matrix at NMSHS outlines the expected behaviours under **four key values**:

- **Wellbeing**
- **Respect**
- **Responsibility**
- **Learning**

Each value is supported by specific, observable behaviours that are taught and reinforced across all areas of the school.







This matrix is a living document and is regularly reviewed to ensure it reflects the needs and culture of our school community.



## NMSHS PBS Behaviour Matrix



|                     | Wellbeing                                                                                                                                                                                                                                                                                                                                                                            | Respect                                                                                                                                                                                                                                                                                                                                                                                                                    | Responsibility                                                                                                                                                                                                                                                                                                                                                                                                               | Learning                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Expected Behaviours | <ul style="list-style-type: none"> <li>Act in a safe manner.</li> <li>Be a positive bystander and seek adult assistance when required.</li> <li>Seek appropriate resolution when experiencing conflict.</li> <li>Make healthy lifestyle choices.</li> <li>Engage and cooperate positively with your peers.</li> <li>Celebrate success.</li> <li>Use all equipment safely.</li> </ul> | <ul style="list-style-type: none"> <li>Use appropriate manners and language.</li> <li>Use appropriate noise level for the situation.</li> <li>Respect the property of others.</li> <li>Move around the school safely.</li> <li>Respect other students' activities and interests.</li> <li>Actively listen to the teacher.</li> <li>Seek assistance appropriately.</li> <li>Take care of the school environment.</li> </ul> | <ul style="list-style-type: none"> <li>Take responsibility for your actions.</li> <li>Wear correct uniform to school.</li> <li>Use technology safely and appropriately.</li> <li>Line up patiently at the canteen.</li> <li>Eat only during break times.</li> <li>Arrive to class on time.</li> <li>Be prepared for class with all appropriate equipment.</li> <li>Approach teachers to follow up on missed work.</li> </ul> | <ul style="list-style-type: none"> <li>Follow instructions and participate fully in all school activities.</li> <li>Ask questions if you are unsure.</li> <li>Persist with challenging tasks.</li> <li>Stay within school boundaries during school hours.</li> <li>Allow others to learn without disruption.</li> <li>Stay in class and stay on task.</li> <li>Complete all work and submit on time.</li> </ul> |

### PBS Points and the PBS Shop

To encourage and reward positive behaviour, students earn PBS Points when they demonstrate behaviours aligned with the matrix. Staff award points consistently across the school, and students can track their progress.

### How Points Are Allocated

Points are awarded for daily positive behaviours, such as being prepared for class, showing respect, and engaging in learning.

Bonus points may be given for exceptional contributions, leadership, or improvement.

Points are recorded digitally and contribute to a student's overall PBS tally.

### The PBS Shop

Students redeem their PBS Points at the PBS Shop, which offers a range of rewards. The shop is open at scheduled times, and items are priced according to their value and demand.







## Uniform Policy

Newton Moore SHS seeks to promote a high standard of dress and personal presentation. It is a public-school requirement that students comply with the Dress Code unless they have been granted an exemption.

The wearing of school uniform is compulsory. Parents indicate their support of the school uniform policy on their child's enrolment form.

### *A school dress code is designed to:*

- Foster and enhance the public image of the school
- Assist in building school and team spirit
- Ensure students are dressed cohesively for specific school activities
- Increase the personal safety of students and staff by allowing easier identification
- Encourage equity among all students, and
- Simulate expectations in the workplace.



## Modifications to Dress Code

- Students who for religious, cultural or health reasons may need to modify the school dress code are required to make an appointment with the principal or representative.
- The school will adhere to the [Department of Education Dress Code for Students in Public Schools Procedures v2.4](#).
- Staff will be informed of any student granted a modification to the dress code.

## Non-compliance with Uniform Policy

Students wearing hoodies will be asked to remove them and leave them in Student Services.

Students not wearing the correct uniform will be given the choice to:

- obtain a uniform pass from Student Services.
- borrow an item of clothing from Student Services, exchanging their non-school uniform clothes for a school uniform. Names are written in the uniform register, and students receive their own clothing back upon returning the borrowed item/s.
- request a parent bring in the correct uniform.

Persistent breaches will lead to a **Loss of Good Standing**

## Physical Education Uniform

- Students are encouraged to wear the NMSHS gold and black polo.
- Students must have a change of clothes (shorts/trackpants and plain top) for Physical Education.



Uniforms are purchased from:

- Uniform Concepts - 4/118 Spencer St, South Bunbury WA 6230
- Online [Uniform Concepts - Nell Gray](#)

| Clothing                     | Acceptable                                                                                                                                                                                                                                                                                       | Not Acceptable                                                                                                                                                       |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Shirts</b>                | <p><b>Lower</b> School Years 7 - 9<br/> <b>Polo Shirt:</b> School polo or plain light blue<br/> <b>Undershirt:</b> black, light blue or white</p> <p><b>Upper</b> School Years 10 – 12<br/> <b>Polo Shirt:</b> School polo or plain white<br/> <b>Undershirt:</b> black, light blue or white</p> | <p>Long sleeve tops over the top of school shirt</p> <p>Shirts with logos or markings on sleeves (larger than 50 cents)</p> <p>Colours other than those accepted</p> |
| <b>Jumpers</b>               | <p>School rugby jumper or jacket</p> <p>School track top</p>                                                                                                                                                                                                                                     | <p>Hoodies</p> <p>Jumpers, jackets or coats of any colour</p>                                                                                                        |
| <b>Pants/ Skirts/ Shorts</b> | <p>Black (acceptable length)</p> <p>Black leggings may be worn under skirts or shorts</p>                                                                                                                                                                                                        | <p>Leggings worn on their own</p> <p>Stripes or logos</p> <p>Denim</p>                                                                                               |
| <b>Shoes</b>                 | <p>Enclosed</p>                                                                                                                                                                                                                                                                                  | <p>Thongs, Crocs, slides</p> <p>Shoes without a back strap</p>                                                                                                       |





## Student Electronic Device Policy

For the purposes of this policy, 'electronic devices' includes mobile phones, smart watches and devices, and associated listening accessories, such as, but not limited to, headphones and ear pods. The use of computers and tablets is governed by the "NMSHS BYOD Policy".

### Rationale

This policy has been developed in line with the Department of Education's "Student Mobile Phones in Public Schools Policy, 3 February 2020)." The decision to ban the use of electronic devices in schools is intended to remove the potential learning distraction for students, protect the privacy of staff and students, improve social connections at school and improve the health and wellbeing of students.

Communication during the school day:

- Parents or caregivers wishing to leave messages for their children should telephone Student Services to pass messages on during break times.
- Staff will assist students who need to contact family or other persons in an emergency.

There is no requirement for students to have an electronic device at school. However, if a parent provides their child with an electronic device for safety reasons ie commuting to and from school, they must ensure that the device is not accessed during the school day.

On arrival to school, students may hand in their device to Student Services for safe keeping and retrieve them as they leave at the end of the day. Students who choose not to take up this opportunity are solely responsible for the security of their device and accept the risks associated with them being stolen and/or damaged.

### Policy

Newton Moore SHS is committed to the education of students, staff and their school community in the responsible and acceptable use of electronic devices. **Newton Moore SHS advocates the slogan: "Off and away, all day."**

Electronic devices are not to be used from the moment students enter the school grounds, until the moment they leave the school grounds. To put it simply, 'mobile phones and associated devices' are NOT to be used, seen or heard on the school site, during school hours. This policy extends to the use of electronic devices during excursions and camps.

### Exceptions

- Students that need to monitor a health condition as part of a documented health care plan approved by the school principal (or delegate).
- Under the direct instruction of a teacher for educational purposes.





## Student Procedure

- Students turn their 'electronic devices' off as soon as they arrive at school.
- 'Electronic devices' are to be secured in student carry bags or handed in to Student Services on arrival to school.

If a student is observed with or using an 'electronic device' (even if not their own), they are in breach of the Electronic Device Policy and subject to the following **consequences**:

- **First Violation:** The teacher requests that the student immediately hand over the 'mobile phone' and passes to Student Services for collection by the student at the end of the day. Teacher will record this as a 'Mobile Phone Violation' on Compass.
- **Second Violation:** The teacher requests that the student immediately hand over the 'mobile phone' and passes to Student Services for collection by the parent/guardian or student with the permission of the parent/guardian at the end of the day. Teacher will record this as a 'Mobile Phone Violation' on Compass.
- **Third Violation:** The teacher requests that the student immediately hand over the 'electronic device' and passes to Student Services for collection by the parent/guardian. Additionally, parents/carers will be informed that the student will be placed on a 'Total Phone Ban', including Loss of Good Standing, for five weeks.

## Inappropriate Conduct Using Electronic Devices

Students who record (video/photograph), upload to social media or distribute images of students fighting or acts of violence, **will be immediately suspended** for a period consistent with Regulation 43 of the School Education Regulations 2000 and lose their Good Standing.

It is a criminal offence to use any electronic device to menace harass or send offensive information about another person. Students or staff who use electronic devices to engage in inappropriate conduct may find the matter referred to the police.



## Being Prepared for Class – Student Equipment

Students are expected to attend school with adequate basic stationery equipment to complete learning tasks within the classroom. A school bag containing a pencil case of pens, pencils, highlighters, eraser as well as an accompanying ruler and calculator is considered the essentials for secondary schooling.

Whilst the school can support provision of these resources to students in need, we cannot continue to supply resources to the same students who arrive to school unprepared for learning. Students who continue to fail to bring equipment to school will receive a Live and Learn lunchtime consequence and parent communication will take place.



## Attendance

### Compulsory Attendance

Students must attend school and be in education, training and/or employment until the end of the year in which they turn 17 years and 6 months. Teachers submit records of student attendance each period. The data printouts created from this information are legal documents and may be utilised in a court of law.

## ATTENDANCE

### through the Compass App



To inform the school that your child/ren have been or will be absent from school, you need to do one of the following:

- Through the Compass App
- Email -  
[newtonmoore.shs.attendance@education.wa.edu.au](mailto:newtonmoore.shs.attendance@education.wa.edu.au)
- Phone 08 9722 2400

The **Compass App** is available on the **Apple store** or **Google Play store**, or accessible online:  
<https://schools.compass.education/>

School attendance is critical for the achievement of academic results, positive wellbeing, and a sense of belonging. Students are required to **attend school every day from 8.40am to 3pm** and their attendance is recorded for each individual class.

Newton Moore SHS expectation is for students to attend 90% or more of the time. Student Services in collaboration with staff will provide support to students and their families to attend school regularly.

The School Education Act 1999 requires that:

**All outstanding absences on the Compass app must be finalised.**



## Notify the School of student absence or late arrival.

Use one of the following 4 ways to notify the school that your child is absent or late, providing the school with a short valid explanation.

- **Compass App**

The Compass App is available on the Apple store or Google Play store, or accessible online:

<https://schools.compass.education/>

- Log into the Compass parent portal online or via the app.
- Click the link in the message from NMSHS stating that your child has been marked absent.

- **Email - [newtonmoore.shs.attendance@education.wa.edu.au](mailto:newtonmoore.shs.attendance@education.wa.edu.au)**

Parents/carers to email the school prior to the school day commencing if you know your child will be absent or late.

- **Phone - 9722 2400**

Parents/carers to phone the school prior to the school day commencing if you know your child will be absent or late.

## Unexplained Absences

Unexplained absences for prior weeks can be found within the Compass app, and these must be finalised. Further follow up emails and phone calls may occur to support all absences being explained. Absences must be explained in a timely manner, or the absences will be recorded as 'unacceptable' and the student will risk losing good standing. Losing good standing affects the student's ability to attend excursions and in house events.



## Truancy

Truancy is illegal. If students are noticed to be missing throughout the day following attendance in previous classes, the school will communicate immediately with parent/guardians as a duty of care concern. Parents/guardians will be required to attend meetings to discuss any ongoing student truancy and be involved in support planning to rectify this behaviour.

## Medical Certificates

A medical certificate for prolonged absences that are due to sickness and/or injury may be requested. Please provide a certificate for this leave and upload via the app or attendance email.

## Punctuality

Students arriving late for school:

- **Before 9am** go straight to class and notify the teacher to be marked late
- **After 9am** **MUST** report to Student Services and sign in



Parent/carers can notify the school of legitimate reasons for lateness by:

- parent/carers signing them in
- providing the school with a written signed note
- Compass App – submit an attendance note
- email [newtonmoore.shs.attendance@education.wa.edu.au](mailto:newtonmoore.shs.attendance@education.wa.edu.au)

Ongoing lateness to school will be communicated to parents to determine any reasonable cause and support offered by the school where possible.

## Permission to Leave School

Parents/guardians must notify Student Services in a written format to give student's permission to leave school grounds. A leave pass will be issued to students with a legitimate reason to leave the school.

This must be authorised by a parent/carer by the following written means:

- Compass app – parents can explain through entering an attendance note.
- Email - [newtonmoore.shs.attendance@education.wa.edu.au](mailto:newtonmoore.shs.attendance@education.wa.edu.au)





## Student Recognition Programs

*Celebrating and recognising personal and academic achievement forms a key part of the school vision.*

- High academic achievers are recognised at the end of each semester.
- Exemplary citizenship is recognised through the Shining Knights Recognition and Acknowledgement Program.

**'Shining Knights'** is our key process in recognising the students who continually demonstrate and achieve the behaviour expectations that ensure student success at school.

Each term, students who are exemplary in the following criteria are recognised:

- Adhering to the Dress Code
- Attendance of 90% and above plus prompt arrival at school
- General behaviour with two or less negative entries on Compass
- Suspension or truancy results in automatic exclusion from qualifications.

*Identifying and acknowledging appropriate student role models is essential to create and maintain a culture of excellence.*

- Shining Knight qualifiers in each term will be recognised appropriately and receive a Shining Knight Certificate. Depending on finances, an appropriate event will be organised by the Year Coordinators (typically a barbeque lunch).
- Students who achieve a Shining Knight status every term will be recognised as a **'Golden Knight'** at the end of each year.
- ALL Golden Knights will receive a certificate and be recognised appropriately (typically and excursion or event) to acknowledge their achievements.





## Good Standing

Good Standing at Newton Moore SHS provides the following benefits to students:

- Attendance at extra-curricular activities such as the School Ball, Country Week, socials, etc.
- Involvement in other extra-curricular activities that occur during the year such as excursions that are deemed as a reward.
- Being able to stand for Student Executive.
- The opportunity to represent the school at outside functions.

All students commence the year with Good Standing and retain it, providing they adhere to the Behaviour Expectations and the Assessment Policy. Therefore, to attain Good Standing a student must:

- Be punctual and attend all classes.
- Comply with school rules.
- Work hard to achieve positive results.
- 'Catch up' on work missed during any absence.
- Submit all assignments on time and abide by the school's assessment policy.
- Maintain positive attendance and have all absences explained.
- Adhere to the school's dress code.
- Return all borrowed school resources.

## Loss of Good Standing

- Loss of Good Standing is determined in conjunction with the Student Services Program Coordinator and Year Coordinator in collaboration with staff when necessary.
- The student's name is added to the list of students who have lost their Good Standing and parents are advised in writing.
- Repeated or extended Loss of Good Standing will require an interview with the parent, student, conducted by Student Services.
- Students will be restricted from participating in any extra curricula activities throughout the time that they have lost their Good Standing.





## Communication

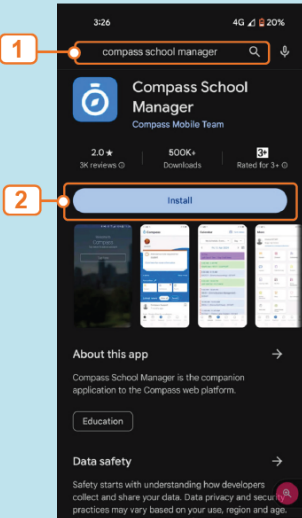
Newton Moore SHS endeavours to communicate with parents/carers and students on a regular basis, keeping parents/carers/students up to date with important information, upcoming events and opportunities that arise for students.

### Compass is now the school's main method of communicating with parents for:

- Events/Excursions -permission and payments
- Bookings for parent evenings
- Dissemination of information to parents/carers regarding upcoming events and school business
- School Reports

As Compass utilises emails, it is important parents ***notify the school of any changes in their email address*** or if you are not receiving messages, contact the administration office.

### Download the Compass app for your mobile device



1. Search for **Compass School Manager** in the store
2. Download the app to your device.

Please note, Connect is still being utilised as a teaching resources for students during 2026 and parents will continue to have access to this program in which they are also able to email school staff.



## Speaking with School Staff

The Department of Education has directed that ***all parents must make an appointment*** with staff to discuss student and school related matters.

Arrange an appointment with staff in the following areas by:

### Principal and Deputy Principal

Email [newtonmoore.shs@education.wa.edu.au](mailto:newtonmoore.shs@education.wa.edu.au) to request an appointment time, see the office staff or phone the school's reception on 9722 2400.

### Student Services Staff

Email [newtonmoore.shs@education.wa.edu.au](mailto:newtonmoore.shs@education.wa.edu.au) to request an appointment time, go into the office and ask the counter person or phone their reception on 9722 2421.

### Teaching Staff Communication

Log on to Connect, click on "My Children" on the top navigation bar. Once you've selected your child, all teacher's will be listed. Click on the teacher's name to send an email.

## General School Contact Details

### Office Hours

|                         |                  |                  |           |
|-------------------------|------------------|------------------|-----------|
| Administration Office   | Monday to Friday | 8.00am to 4pm    | 9722 2400 |
| Student Services Office | Monday to Friday | 8.15am to 3.30pm | 9722 2421 |

### Email Addresses

|                    |                                                                                                                    |
|--------------------|--------------------------------------------------------------------------------------------------------------------|
| General enquiries  | <a href="mailto:newtonmoore.shs@education.wa.edu.au">newtonmoore.shs@education.wa.edu.au</a>                       |
| Attendance         | <a href="mailto:newtonmoore.shs.attendance@education.wa.edu.au">newtonmoore.shs.attendance@education.wa.edu.au</a> |
| Accounts enquiries | <a href="mailto:newtonmoore.shs.accounts@education.wa.edu.au">newtonmoore.shs.accounts@education.wa.edu.au</a>     |





## How to Access Connect

After your child commences at Newton Moore SHS, an email will be sent to the parent/carer to register for Connect. The email will include links to parent guides to using Connect.

<https://connect.det.wa.edu.au/>

or Download the **Connect Now app** Apple App / Google Play.



### Steps to logging in

- *Username (P-number) and password*
These will be emailed to you by the school, type these details into the text boxes.
- *Appropriate Use*
Tick the 'I have read ...' box to agree to use the Department's online services in an appropriate way.
- *Parent/responsible persons*
Click the Parents/Responsible Persons – Appropriate Use link to access the specific Terms of Use for Connect.
- *Forgot Password*
Use if you've forgotten either your Username or password

Connect has some very useful and clear help guides for parents that can be accessed in the Help tab  
<https://connect.det.wa.edu.au/group/parents/ui/help/guides>


[My Feed](#)
[Classes](#)
[My Children](#)
[Class Notices](#)
[My Connect](#)
[Help](#)

Guides

**Videos**  
**FAQ**  
**Guides**

**Parents**  

Some of these guides for Parents have been translated into [other languages](#).

 Quick guide for parents (Primary)

 Quick guide for parents (Secondary)

 Step by Step Guide for Parents



## 2026 Year 7 Chromebooks

In 2026, NMSHS has committed in rolling out the provision of a Chromebook to every Year 7 student and will continue this roll out in subsequent years to achieve all NMSHS students being provided with a device for educational purposes. Further information and student/parent agreements will be provided during the enrolment and commencement period for year 7 students, as will student training in the form of digital literacy workshops.

## Bring Your Own Device (BYOD) - Years 8 to 12

Newton Moore SHS provides a comprehensive Information Technology (IT) Infrastructure to support learning in the digital age. The school provides internet access and extensive wireless coverage across the whole school. It is our expectation that students from all year groups bring their own device to support learning in our school. BYOD means you can bring an appropriate laptop or tablet to school and use it in classes and for study purposes.

### What To Buy?

Required:

- Antivirus software – Required (McAfee, Norton etc)
- Wi-Fi, 802.11ac (Wi-Fi 5) and/or 802.11ax (Wi-Fi 6).

Recommended:

- Battery life-ideally 6.5 hours of battery life
- USB ports - recommended
- Minimum screen size-at least 9.7 diagonal inches
- CPU – Intel i5 or equivalent – Minimum recommended.
- Windows 11 64bit OS (Home / Pro) - Recommended
- Minimum 8GB RAM. (16Gb is ideal)
- Minimum 256GB hard drive size – larger recommended
- An external hard drive or large capacity USB Drive, so your child can back up their work from their device.
- DoE provides each student with OneDrive cloud storage that they are instructed on how to use, but extra backup place is a good thing to have
- Chromebook - 4GB RAM, USB/USBC, 32GB storage (excellent value).

### Other Considerations

- Easy portability-what weight/size can fit into my child's bag.
- A bag which is suitable for carrying and protecting your child's device.
- Sturdiness-is the device going to withstand daily use, in and out of a bag, to and from school.
- Warranty period.
- Processor capacity and memory-consider what software/applications are needed
- A backup hard drive so your child has a backup copy of the work they store on their device.
- Price-affordability is important to the family budget. Don't get talked into buying a device that has features that won't be used. Devices in the \$400-\$1000 range are adequate for most student's needs.

**NOTE:** Smartphones are unsuitable for learning activities because of their small screen size.



## Insurance

***Personal property is not covered under the school's insurance.*** We STRONGLY recommend any BYOD device is covered fully under your own personal house/content's insurance arrangements. When purchasing you may also wish to consider buying an extended warranty.

## Connecting to the School Network

The use of BYOD devices on the school network carries with it certain obligations and responsibilities of the student to operate the device in line with the school ICT Resources, BYOD, Mobile Phone and Online Services Acceptable Use Agreement for Students.



## Student Services

The Student Services department are an integral part of the school environment with numerous functions:

- Meeting the Pastoral Care needs of all students.
- Maintaining a supportive and friendly learning environment.
- Provide a range of activities and programs to support students to achieve not only academically but socially and emotionally.
- The Student Services team support whole school plans to address social and emotional issues such as bullying.
- Support students in developing strategies to achieve their best and reach their potential.
- Monitoring the wellbeing of students.
- Monitoring student attendance.
- Supporting students with medical needs.
- Supporting the school's behaviour expectations – teachers and students are supported in their efforts to resolve conflict stemming from student misbehaviour.
- Supporting the students and families of our Aboriginal community, students with learning difficulties and disabilities and students at educational risk.

### Student Services Team consists of:

- Student Services Program Coordinator
- Student Wellbeing Coordinators
- School Chaplain
- School Health Nurse
- Student Support Officers (SSO)
- School Psychologist
- Learning Support Officer
- Attendance Officer







## Information Resource Centre (IRC)

Open Times: 8:00am – 3.30pm.

Staff are available to:

- Release student printing
- Reset passwords for student logins
- **Order Smart Rider cards** - Costs \$3.00 and will be ordered once payment is received. Photos must be placed on a Smart Rider card as they are a form of identification for students. These cards are used for public transport and as their library card at school.
- Assist with computer use and information retrieval for research
- Assist with using Kindles and Tablets
- Booking of computers and Wii console at recess and lunch times

The IRC has both fiction and non-fiction books, magazines, graphics novels and audio books, most of which is available for borrowing.

Borrowing Limits for students (4 weeks):

Lower school – up to four items

Senior school – up to six items

Computers are available for use during recess and lunch, with a Wii console able to be booked at lunch time.

## Homework Class

| What                     | Where | When                                      |
|--------------------------|-------|-------------------------------------------|
|                          |       | <b>Each session runs 3.00pm to 4.00pm</b> |
| Follow the Dream Tuition | IRC   | Monday to Thursday                        |
| Homework Classes         | IRC   | Available two afternoons per week         |





## Canteen Information for 2026 Year 7 Students

Operated by: NMSHS Parents & Friends Committee.

Please note: **There is no guarantee that the school canteen will be open in 2026.** We strongly encourage parents to ensure students bring a packed lunch and snacks each day.

- Updates: The school will provide updates as soon as possible regarding canteen availability.
- Volunteers Needed: The canteen relies on parent volunteers to operate. If you can help, please contact the school office.

*If the canteen does open:*

- Current Opening Hours: Tuesday and Friday (recess & lunch)
- Payment Options: Cash and card accepted.

**Online Ordering: Available via My School Connect (cut-off times apply)**

<https://myschoolconnect.com.au/login>





## NMSHS Charges and Contributions

The payment of compulsory charges and voluntary contributions enhances the learning experience of our students, by increasing the vital funds available to allow for better provision of resources. The charges and contributions are reviewed and approved annually by the school board to ensure the requested monies are fair and reasonable.

## Payment options

### HOW TO MAKE PAYMENTS

1

**BPay**

Billers Code: 106708  
Reference Code: Student unique 8 digit number

2

**Bank Transfer**

Account name: Newton Moore Senior High School  
BSB: 036-134  
Account #: 19-7827  
Reference: Student name

3

**Accounts Office**

Come in and pay by EFTPOS or cash  
Call to make a payment with your credit card

4

**Centrepay** (NOTE: This payment method costs the school \$0.99 for each payment)

Choose some of your benefit to be sent to the school if you receive Centrelink Payments  
Newton Moore SHS: CRN 555062848L

Thankyou

## Payment Plans

Payment plans are available to help parents manage their budget. What is the benefit of a payment plan?

- Pay small amounts throughout the school year, selecting how much you pay.
- Make payments the suit your own pay cycle ie monthly, fortnightly, weekly.
- Payment plans using BPAY or direct deposit.

## Specialist Programs Compulsory Charges

Compulsory charges for students in the school's specialist programs (MASH, Science Horizons, Engineering) must be paid by the end of Term 1 to ensure the student retains their position in the program.



## Accounts Office Details

Days: Monday – Friday

Hours: 8am – 3.45pm

Phone: 9722 2419

Email: [newtonmoore.shs.accounts@education.wa.edu.au](mailto:newtonmoore.shs.accounts@education.wa.edu.au)

## Financial Assistance

The Department of Education assists families that have a student(s) listed on one of these cards:

- Family Health Care Card
- Pensioner Concession Card
- Veterans' Affairs Pensioner Concession Card (Blue card only)

The **Secondary Assistance Allowance** scheme has two components:

- \$235 Educational Program Allowance paid directly to the school
- \$115 Clothing Allowance - paid direct to the parent bank account

## Other Conditions

- Card expiry date must be after the first date of Term 1 (Monday 2 February 2026)
- Parents/carers can only ***apply for one allowance per student.***

## How to Apply

Applications must be submitted before the last date of Term 1 (Thursday 2 April 2026)

1. Complete the form

Forms are available at the accounts office or on the school website under Information Downloads [2026 Secondary Assistance Form](#)

2. Submit your form by:
  - a. Emailing the completed form to [newtonmoore.shs.accounts@education.wa.edu.au](mailto:newtonmoore.shs.accounts@education.wa.edu.au) with a photo of the front and back of your concession card
  - Or
  - b. Hand the form into the Accounts Office, the card must be witnessed by administration staff.

## General Map of School Buildings (not to scale)

